

**B. Profile of the Affiliated /Constituent College**

**1. Name and address of the college:**

Name: <b>K.S.N. GOVERNMENT DEGREE &amp; P.G COLLEGE FOR WOMEN</b>	
Address: Behind R.T.O office, JNTU Road, ANANTAPUR (Rural) 515002.	
City: Anantapur	Pin: 515002 State: Andhra Pradesh
Email: <a href="mailto:ksngdcw@gmail.com">ksngdcw@gmail.com</a>	Website: <a href="http://www.ksngdcw.com">www.ksngdcw.com</a>

**2. For communication:**

Designation	Name	Telephone with STD Code	Mobile	Fax	Mail
Principal	Smt.N.Nirmala	O: 08554-297016	9849398187	08554 297016	Jkc.anantapurwomen@gmail.com
Vice Principal					
Steering Committee Co-ordinator	Dr.G.Francis	O:08554 297016 R:	9618353812		Francisgalla56@gmail.com

**3. Status of the of Institution :**

Affiliated College



Constituent College



Any other (specify)



**4. Type of Institution:**

a. By Gender

i.For Men



ii. For Women



iii. Co-education



b. By shift

i. Regular



ii. Day



iii. Evening



5. Is it a recognized minority institution?

Yes	<input type="checkbox"/>
No	<input checked="" type="checkbox"/>

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Source of funding:

Government	<input checked="" type="checkbox"/>
Grant-in-aid	<input type="checkbox"/>
Self-financing	<input checked="" type="checkbox"/>
Any other	<input type="checkbox"/>

7. a. Date of establishment of the college: 21-12-1984 (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college  
(If it is a constituent college)

S.K. University, Anantapur.

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	07-02-1992	Certificates enclosed
ii. 12 (B)	07-02-1992	Certificates enclosed

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/clause	Recognition/Approval details Institution/Department/ Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	—	—	—	—
ii.	—	—	—	—

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☒ No ☐

If yes, has the College applied for availing the autonomous status?

Yes ☐ No ☒

9. Is the college recognized

- a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☐

If yes, date of recognition: ..... (dd/mm/yyyy)

- b. for its performance by any other governmental agency?

Yes ☐ No ☒

If yes, Name of the agency ..... and

Date of recognition: .....—..... (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq. mts.	3.21 acres
Built up area in sq. mts.	10924.112 sq.mts

(\* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

➤ Auditorium/seminar complex with infrastructural facilities ✓

➤ Sports facilities

\* play ground ✓

\* swimming pool

\* gymnasium ✓

➤ Hostel

\* Boys' hostel

i. Number of hostels

ii. Number of inmates

iii. Facilities (mention available facilities)

\* Girls' hostel ✓

i. Number of hostels - 1

ii. Number of inmate - 200

iii. Facilities (mention available facilities) : 20 rooms with attached toilets

\* Working women's hostel

i. Number of inmates

ii. Facilities (mention available facilities)

➤ Residential facilities for teaching and non-teaching staff (give numbers available -- cadre wise)

➤ Cafeteria -- yes

➤ Health centre – yes

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....

Health centre staff –

Qualified doctor Full time ☐ Part-time ☒

Qualified Nurse Full time ☐ Part-time ☐

➤ Facilities like banking, post office, book shops ✓ with in 100 mts reach.

➤ Transport facilities to cater to the needs of students and staff ✓ availability of town service.

➤ Animal house

➤ Biological waste disposal

➤ Generator or other facility for management/regulation of electricity and voltage ✓

➤ Solid waste management facility

➤ Waste water management

➤ Water harvesting ✓

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
01	Under-Graduate	B.A	3 years	Intermediate	Telugu & English	290	153
		B.Com				140	153
		B.Sc				60	80
02	Post-Graduate	M.Com	2 years	B.Com	English	40	30
03	Integrated Programmes P G						
04	Ph.D.						

05	M.Phil.						
06	Ph. D.						
07	Certificate courses						
08	UG Diploma						
09	PG Diploma						
10	Any Other (specify and provide details)						

13. Does the college offer self-financed Programmes?

Yes ☒ No ☐

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No	<input type="text"/>	Number	<input type="text" value="1"/>
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15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Science	3		—
Arts	6		—
Commerce	1	1	—
Any Other not covered above			—

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

a. annual system

b. semester system

c. trimester system

☒

17. Number of Programmes with

a. Choice Based Credit System

b. Inter/Multidisciplinary Approach

c. Any other ( specify and provide details)

—
—
—

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes

☐

No

☒

If yes,

a. Year of Introduction of the programme(s) NA  
(dd/mm/yyyy)

and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.: .....

Date: ..... (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of  
Teacher Education Programme separately?

Yes

☐

No

☐

19. Does the college offer UG or PG programme in Physical  
Education?

Yes

☐

No

☒

If yes,

a. Year of Introduction of the  
programme(s)..... (dd/mm/yyyy)  
and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.: .....NA.....

Date: ..... (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes ☐ No ☐

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government  <i>Recruited</i>	—	—	2	—	8	2	4	4	—	—
<i>Yet to recruit</i>	—	—	—	—	12	—	2	—	—	—
Sanctioned by the Management/society or other authorized bodies  <i>Recruited</i>										
<i>Yet to recruit</i>										

**\*F-Female**

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	

Permanent teachers							
D.Sc./D.Litt.							
Ph.D.	—	—	2	—	2	1	5
M.Phil.					2	1	3
PG					3	1	4
Temporary teachers							
Ph.D.							
M.Phil.					1	1	2
PG					1	1	2
Part-time teachers							
Ph.D.					1	—	1
M.Phil.					—	—	
PG					3	6	9

22. Number of Visiting Faculty /Guest Faculty engaged with the College. 20
23. Furnish the number of the students admitted to the college during the last four academic years.
- |         |         |         |  |
|---------|---------|---------|--|
|         | 2008-09 | 2009-10 |  |
| 2010-11 | 2011-12 |         |  |

Categories	Year 1		Year 2		Year 3		Year 4	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	—	86	—	87	—	108	—	120
ST	—	24	—	25	—	25	—	42
OBC	—	100	—	107	—	130	—	98
General	—	47	—	47	—	34	—	43
Others	—	34	—	24	—	30	—	25



24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	386	30	—	—	
Students from other states of India	—	—	—	—	—
NRI students	—	—	—	—	—
Foreign students	—	—	—	—	—
Total					

25. Dropout rate in UG and PG (average of the last two batches)

UG

1.54

PG

0

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled )

(a) including the salary component

Rs.10, 937/-

(b) excluding the salary component

Rs. 678/-

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

✓

No

If yes,

a) Is it a registered centre for offering distance education programmes of another University

Yes

✓

No

b) Name of the University which has granted such registration.

Dr. B.R.Ambedkar Open University, Hyderabad, Andhra Pradesh.

3

c) No. of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes ☒ No ☐

28. Provide Teacher-student ratio for each of the programme/course offered

B.A. 1:18, B.Com 1:25, B.Sc 1:12

29. Is the college applying for

Accreditation : Cycle 1 ☐ Cycle 2 ☒ Cycle 3 ☐ Cycle4 ☐

Re-Assessment:

☒

*(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to*

*re-accreditation)*

30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 27-03-2007 (dd/mm/yyyy) Accreditation  
Outcome/Result C<sup>++</sup>

Cycle 2: ..... (dd/mm/yyyy) Accreditation  
Outcome/Result.....

Cycle 3: ..... (dd/mm/yyyy) Accreditation  
Outcome/Result.....

- ***Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.***

28. Number of working days during the last academic year.

220

29. Number of teaching days during the last academic year

*(Teaching days means days on which lectures were engaged excluding the examination days)*

198

- 30.Date of establishment of Internal Quality Assurance Cell (IQAC)  
IQAC 01-01-2008 (dd/mm/yyyy)
31. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.  
AQAR (i) 19-09-2009 (dd/mm/yyyy)  
AQAR (ii) 20-09-2010 (dd/mm/yyyy)  
AQAR (iii) 25-09-2011 (dd/mm/yyyy)  
AQAR (iv) 30-09-2012 (dd/mm/yyyy)
- 32.Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

## **EXECUTIVE SUMMARY**

K.S.N. Government Degree College for Women, Anantapur started in 1984 with the aim of imparting education to all sections of women. The motto of the college is to encourage the women to pursue higher education. With that noble aim the college has started on 21 December, 1984 in Sarada Municipal High School, Anantapur. The first Principal of the college is Sri K.V.S.Ramakoti. The courses offered at first are B.A. and B.Com. only. Now the college has spread its branches far and wide and started restructured courses of B.Sc., B.Com. and B.A. with Computer Science combination. One PG programme M.Com. too was sanctioned in the year 2008.

At present the college offers 8 programmes at UG level and one programme at PG level. 1041 students at UG level and 52 at PG level are pursuing their studies at the college. Out of which 35% are SC students, 10% are ST students and 42% are OBC students, 5% are of minority and the remaining are OC students. 27 teaching staff is there in the college; among them 01 reader, 01 selection grade lecturer, 07 senior lecturers and 03 lecturers and the remaining are employed on contract and part time basis. 06 lecturers have Ph.D. 05 have M.Phil. and the remaining are PG holders. Most of the teaching staff attended orientation, refresher and training programmes conducted by CCE and various Academic Staff Colleges of the Universities.

The vision and the mission of the institution, its goals and its objectives are translated into the programmes offered at the college. 90% of the students are from the rural areas in and around the drought prone district Anantapur, and they are from below poverty line. So, most of the courses are designed to empower the women candidates in the modern job scenario. Indian Heritage and Culture, Science and Civilization, Constitution Education and Environmental Sciences are compulsory subjects at UG level to enrich their perception of General studies. The college collects feedback from students, alumni and other stake holders. The feedback is analyzed, discussed and conclusions drawn are utilized for future improvement of the institution. To provide skill based education; add on courses on MS office, Tally and Communicative English too are offered for the students.

A transparent process is maintained in the admissions. Admissions are undertaken at the institution level basing on merit at Intermediate public examination duly following statutory reservations as per the guidelines of Government of Andhra Pradesh and the affiliated University. The Admission committee prepares the list of selected candidates and they prepare the waiting list too. The same is displayed on the notice board. For PG students the admissions are made through the entrance test conducted by the affiliating University and the Convener admits the students in to the course.

Remedial coaching and group study are done at the college for the betterment of the students. Smart boards are provided in the class room to provide dust free education to all.

The teaching staff of the college employed novel techniques of teaching to improve the perception levels of the student. Communicative English is taught to students from the first year onwards so that by the end of the third year the students can converse in fluent English. Computer based testing programme is introduced in English for all students at UG level from 2005 - 2006. Comprehensive academic plans are being prepared to make the work transparent and effective. Teaching notes and teaching dairy are maintained strictly and the same are checked duly by the Principal and the lecturers- in-charge of the college. Self-appraisal methods are used by the teaching staff of the college duly following the parameters of Commissioner of Collegiate Education, A.P. Hyderabad. Students are evaluated through internal exams conducted at the college. Remedial coaching is given for the students who are inactive academically. To promote skills among the students they are made nominees in all the committees constituted for the smooth running of the college. The students' work is monitored by the concerned lecturers. Ward - counseling and groups study are two healthy practices conducted at the college for the benefit of the students. To inculcate research culture among the students they are given study projects and guest lectures are arranged too. Field trips are arranged to enhance the first-hand knowledge. One Minor Research Project is on progress that is funded by UGC, SERO Hyderabad.

The teaching staff of the college with students' representation offers consultancy to teachers and other employees. The college responds to the local community needs by conducting pulse polio programmes, blood donation camps, AIDS awareness programmes, socio - economic services and other extensive activities like plantation and clean and green programmes. There are 128 students in NSS and 200 students in NCC at present participating in the extensive activities.

The college has 03 staff rooms, 16 class rooms, 04 labs, 01 seminar hall, 01 library and 01 e-class room. Eco-club, Literary club, Women Empowerment Cell, Health Center, Academic and Career Guidance Cell, Jawahar Knowledge Centre, Consumer Protection Cell, Anti ragging/ Grievances cell, Red Ribbon Club, Internal Quality Assurance Cell are functioning for the betterment of the student community in the college. The college provides hostel facility to 200 students.

The proactive Internal Quality Assurance Cell co-ordinates the academic ambience of the institution constantly interacting with the lecturer's in charge of all the departments and experts are invited from local community and local industry.

Jawahar Knowledge Centre provides communicative, analytical and technical skills to the students to make them employable at the exit level and organizes job melas in the campus.

Being a women institution, the college has a vital significance to educate, empower and liberate all sections of women students. The all-round development of the students is the main ambition of the institution. On this aspect the Principal, teaching and non-teaching staff are rendering their services.

## CRITERION I: CURRICULAR ASPECTS

### 1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

#### Vision:

- **To Educate, Empower and Liberate.**
- Educated women can attain empowerment through which they can get liberty.
- To make the college a model institution of learning for all sections of women.
- To make the institution a repository of rich cultural heritage by conducting extension activities.
- To involve all stake holders of the college for the smooth functioning.

#### Mission:

- **To impart quality education to the students of all sections of the society.**
- Raising the quality of education and making the college as an effective human resourceful institution under the changing conditions.
- To create a thrust for knowledge among all the students with special focus on Schedule Tribe, Schedule Caste and Other Back Ward Castes.

#### Objectives:

- To provide higher education to women students of all sections of society.
- To inculcate moral values and commitment to society among students.
- To serve the educational needs of the disadvantaged section of the society.
- To empower women students, through need based course, to face the challenges of present day job market.
- To encourage all round personality development of the students and to make them responsible and good citizens.
- To provide infrastructure and learning resources to all the constituents of the college.
- The Vision and Mission are displayed on a board at prominent places in the premises of the college.

- The stake holders and the students have come across the Vision and Mission of the college through the college Prospectus, Magazine and Handbook also. The college website also displays the Vision and Mission of the college.
- 1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

**Action Plan:**

- Curriculum is designed at the apex level by the Affiliating University. This is similar to the common core syllabus followed in all universities in the state.
- Besides this, additional academic inputs are being taught by our college teachers along with the regular syllabus so that the students are empowered with the skills to work in specialized areas of business industry and educational institutes.
- Curricular and extra curricular activities are designed keeping in view of the goals of the institution. The institutional goals are reflected in the curriculum as specified below.

S.no	Goals	Reflection in the curriculum
1.	Theoretical knowledge and its application.	Theory, Policy and practices along with Empirical evidences through field studies and assignments
2.	Practical knowledge, skills and application	Practical skills in most of the subjects are provided.
3.	General Awareness and Acquiring special skills.	Holding academic competitions on contemporary issues and organizing general lectures, and guest lectures on subjects of special significance.
4.	Personality development	More number of programmes for building the required knowledge and confidence to perform the assigned tasks.
5.	Nurturing sports activity	More time and space is allotted for Games and Sports activity to reduce work tensions and to create congenial and friendly environment.



6.	Encouragement of special talents of the students music, dance and fine Arts	Cultural activity is performed to bring their latent skills of art, music and dance to a state of perfection.
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- Modern Courses like Computer Science, Computer Application and Journalism courses along with the other traditional courses are introduced in the curriculum. Social & cultural values are developed through various programmes by inviting established scholars in the particular field and activity.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and Improving teaching practices?

- Through the Academic Staff Colleges of various universities the faculty is given a provision to attend Refresher and Orientation courses.
- The top management conducts Train the Trainer Programmes to the faculty in their concerned subjects.
- The English faculty is given training through ELF to teach English in novel methods.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.  
**Contributions by the college for effective curriculum delivery.**

- ICT, Seminars, Group Discussion and Tutorials.
- Guest Lecturers in the concerned subjects.
- Computer with an access to Internet.
- Regular Correspondence with the Board of Studies of the affiliating University.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

- The students who have received training in Tally and in Income Tax laws helped the teachers of Z.P.High School, Kattakinda Palli Anantapur Dist, Govt. High School for Boys, New town, Anantapur to prepare there Income Tax Returns.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided,

specific suggestions etc.

- Feedback is taken from all stakeholders to revitalize the syllabus content prescribed by the Affiliated University.
- Suggestions are submitted to the Affiliated University by the faculty of Institutions whenever a change in Curriculum & Question papers existed.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

**The following short term curriculum courses are designed by the college.**

- Accounting with Tally (2009)
- M.S office (2010)
- Communicative English (2011)

These courses are introduced in the college by taking the need of the job market and the requests made by the stake holders.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- The feedback is collected from the students and the teachers are under Surveillance of the Principal.
- Where ever there is a lack of presentation Guest Lectures are arranged with the help of DRC.

## **1.2 Academic Flexibility**

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

**Details of the certificate courses offered by the college.**

- Ms Office: The main focus of the course will be using the right tool for the right job by having core techniques, productivity tips and key board techniques.
- Accounting with Tally: To offer a structured, sustainable frame work to impart skills to unemployed students to meet the dynamic needs of the community and economy.
- Communicative English: There is a growing need for Spoken English and soft skills in the modern job market. To enrich the students with the skills of communication in English the course the designed.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree?

If 'yes', give details.

- Twinning\dual: The affiliating University does not offer such facility to the College.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

- Range of Core /Elective options offered by the University and those Opted by the college

The following courses are offered by the college.

Course	Subjects combination
B.Com(Gen)	As per Univ. norms
B.Com (Comp. Appl.)	As per Univ. norms
B.Sc.	Mathematics, Physics, Computer Science.
B.A.	History, Economics, Political Science (HEP).
	History, Political Science, Advanced Urdu.
	History, Economics, Journalism
	History, Economics, Computer Applications.
M.Com	As per Univ. norms

- Choice Based Credit System and range of subject options: The students are provided with the opportunity to choose the second language in the first and second years. The

options are Telugu/ Hindi/Sanskrit/Urdu.

- The University does not provide choice based credit system.
- The College offers 13 elective options at UG level and one elective option at PG level.

**Enrichment courses:**

- Accounting with Tally
- Communicative English
- M.S.Office.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

**Self financed programmes**

UG = 04                      PG = 01

- M.Com - (S.F)
- B.Sc - (S.F)
- B.Com(Computers) - (S.F)
- B.A(Computer Application)
- B.A(Journalism)
- There is no difference in the procedure of admission for UG courses.
- For M.Com the admissions are made by the Convener of the PG set.
- Curriculum is framed by the University and fee structure is as per the Norms of the Govt. and the University.
- There is no difference in the teacher qualification and salary etc.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

**Additional skill oriented programmes:**

- Communicative skills in English
- Computer skills
- Analytical skills.
- Current Affairs and General Studies

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes',

how does the institution take advantage of such provision for the benefit of students?

- The University does not provide such kind of facility to the college.
- Lateral entry scheme provides the students to join and complete their degree whenever an interruption occurred in regular study.

### 1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

- Additional input in every subject and in every topic is given by the faculty in the class room.
- Bridge course is conducted for the benefit of the students at First year after admissions.
- Guest Lectures by eminent people are arranged to equip the students with the recent trends.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

- JKC is providing a platform for the students to promote the skills to meet with the employment market.
- Seminars, Group Discussions, Group Study and role play methods are employed in the class room to give a scope of learning to students.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

- These issues are addressed by inviting scholars and experts Working in these specialized fields to throw sufficient light and focus on the mentioned subjects.
- Environmental studies is introduced in the curriculum in the Second Year and Human Rights is introduced in the curriculum in Citizenship Education in the third year for all the students.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- Moral And Ethical Values : Guest Lectures are arranged.
- Employable and life skills: Life skills are taught as integrated

subjects through Jawahar Knowledge Center.

- Better career options : Teachers prepare the students for entrance Tests like ICET, PG CET, IBPS, and for examinations conducted by APPSC.
- Community Orientation: The NSS & NCC have conducted community orientation programmes which focus on issues of health, education, tree plantation, AIDS awareness, Blood donation and safe drinking water in rural areas etc.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- The feedback form is obtained from the students.
- The alumni presents suggestions to provide value added education to all.
- The IQAC cell provides scope to invent new methods of teaching
- Academic peers give a perceptive presentation of the curriculum.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

- Senior members of the staff council monitor and evaluate the quality of the programmes conducted by the faculty. The level of the students and their understanding too is monitored by the Principal through internal unit tests and term examinations.

## 1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

- The college adopts syllabus framed by the affiliating university

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

YES

- The faculty of the college maintains correspondence with the University regarding the matters of syllabus and changes in the question paper after going through the feedback of the students.

- The Guest Lectures are arranged to give more focus on the subject. Add on courses are introduced to meet with the demand of the stakeholders.

**1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)**

- The course in M.Com was introduced in 2008.
- Proposals were sent to the top management Commissionerate of Collegiate Education, for the introduction of new courses i.e. B.Sc. (Mathematics, Physics, Chemistry), B.Sc. (Botany, Zoology, Chemistry),
- B.A. (History, Political Science, Advanced Telugu) as per the demand of the students.

## CRITERION - II : Teaching -Learning and Evaluation

### 2.1.1. How does the college ensure publicity and transparency in the admission process?

#### Publicity:

- The College is a Government Degree College, so the publicity is made through the local Television channel and through the news papers.
- The lecturers of the college visit some villages and explain the need for education to a girl child to the parents and get the students admitted.
- The prospectus and the notice board too are used to publicize.
- Prospectus is published every year containing the details of the courses offered, fee structure, rules of admission, statutory reservations to the disadvantage sections of the society and supporting services provided by the institution.
- Through college website [www.ksngdcw.com](http://www.ksngdcw.com)
- Flexi boards are displayed at strategic points highlighting the salient features of the college.

#### Admissions:

- A crystal transparency is followed during the admission process. The admission committee is constituted with the faculty of the college. The applications are invited at first. Later the merit list is prepared and exhibited in the notice board. The eligible candidates following rigid reservation policy are selected in I phase. If the seats are still vacant, the II phase list too is given.

### 2.1.2 Explain in detail the criteria adopted and process of admission Ex.

(i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other to various programmes of the institution.

- The College is a Government College under the surveillance of Commissionerate of Collegiate Education, Andhra Pradesh.
- The rules of admission are framed thus; the students get admission on the basis of the marks obtained in the previous qualifying examination.



- Applications are issued, received, registered and merit lists are prepared.
- The PG students get their admission through the entrance test conducted by the affiliating university.

2.1.3. Give the minimum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university with in the city/district.

- For all the programmes at the College at the entry level the minimum percentage of marks is 35% at Intermediate, as it is the prerequisite for admission, where as the maximum has no limit.
- The same procedure is followed in all the colleges of the affiliating university.

2.1.4. Is there a mechanism in the institution to review the admission process and student profiles annually? If yes what is the outcome of such an effort and how has it contributed to the improvement of the process?

**Yes.**

- A team of lecturers selected by the principal form to be a committee to review the admission process.
- The team prepares the merit list and presents I and II phase of merit list by following the rules of reservation.
- The admission process is transparent, the students are selected based on the merit and the merit lists are displayed on notice board. The reservations are followed strictly.
- The admission committee members guide the students about the programmes offered in the institution.
- Waiting lists are prepared and displayed on the notice board.
- Based on the demand of each programme, number of additional seats required are intimated to the university authorities.
- Help line for admission is provided.
- The P.G students are admitted through the common entrance test.
- Every student is evaluated during their stay at the college and Guest Lectures are arranged to improve their caliber.

2.1.5. Reflecting on the strategies adopted in increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the Nation Commitment to diversity and inclusion:

- The College has been following the rules of reservation strictly. The communal roster reservation points are administered in each course.

The reservation is followed thus:

S.no	Category	% of statutory Reservations.
01	SC	15
02	ST	6
03	BC-A	7
04	BC-B	10
05	BC-C	1
06	BC-D	7
07	PH	3
08	NCC/Sports/Games	5
09	Ex-Servicemen	1

2.1.6. Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e. reason for increase/decrease and actions initiated for improvement.

Year	Programmes	Number of applications received	Number of students admitted	Demand Ratio
2008-09	B.A	330	130	2.54:1
	B.COM	808	138	5.86:1
	B.SC	63	23	2.74:1
2009-10	B.A	355	105	3.38:1
		555	147	3.78:1

	B.Com			
	B.Sc	75	38	1.97:1
2010-11	B.A	250	92	2.72:1
	B.Com	550	166	3.31:1
	B.Sc	145	69	2.1:1
2011-12	B.A	242	108	2.24:1
	B.Com	548	172	3.19:1
	B.Sc	98	48	2.04:1

## 2.2. Catering to Diverse Need of Students.

2.2.1. How does the institution cater to the needs of differently – abled students and ensure adherence to government policies in this regard?

- The college strictly adheres to the PHC quota while giving admissions to the students.
- The scholarships too are provided to the students through the Government.
- The visually handicapped students have the support of audio CDs to provide better education facility.

2.2.2. Does the institution access the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

- The college has provided Bridge course to all the students in all the branches of study.

2.2.3. What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc)

- At the entry level the students are given Orientation to College and the course that they have selected.

- Each department undertakes a Bridge course about the subjects that they are going to study.
- Remedial coaching is given in individual subjects by the lecturers concerned.
- Add – on course on Tally, Communicative Skills and MS Office are being conducted at college.
- The college has sent a proposal to UGC to conduct Add – on course on Women Empowerment.

**2.2.4. How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?**

- Women Empowerment Cell: The College is a women institution; most of the students are from the remote areas of Anantapur district. Women Empowerment Cell is working effectively in the college. Through this the students undergo workshops on health and hygiene along with matters related to legal issues.
- Career Guidance Cell: The college invites professionals from various fields like Banking and personal management to impart the knowledge of their respective departments to the students.
- The Anti – Ragging/ Grievance redressal cell too is doing its work in the college with a convener and members of faculty and students. Through this the measures are taken to avoid ragging in the college as well as in the hostel.
- Under Eco – club the students and the staff is given a provision to participate in various activities like plantation and aforestation schemes.
- The staff is organizing Grievances Redressal Cell to receive the complaints from the students and they are answered soon.
- The staff attended workshops on Women cause and on environmental diversity at different places.
- Guest Lectures are arranged by Equal Opportunity Cell sponsored by UGC.
- Save the girl child campaign is conducted by the students

**2.2.5. How does the institution identify and respond to special educational/learning needs of advanced learners?**

- After going through the marks obtained by the students in the term examinations the students are categorized as slow learners, average learners and advanced learners.
- Each department maintains a register to enroll the marks of the students.

- The identified students are given remedial coaching and tutorials by the respective lecturers.
- Mean while the advanced learners are given training in Group Discussion and to use reference books.
- Study projects are conducted in each and every subject by the students with the help rendered by the lecturers.

2.2.6. How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc)?

- The College maintains ward – Counseling system. In which each lecturer is given in charge of 50 students. The same lecturer will take care of those students for the three years of their stay in the college.
- The college has noticed the drop – out students and sends post cards to their parents. As a result some students have turned up to college.

## **2.3 Teaching – Learning Process**

2.3.1. How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print etc)

- All the departments of the college prepare departmental action plan for the year.
- By following this; the faculty individually prepares Annual Curricular Plan of their respective subjects in the first week of June of every year.
- The departmental plans are incorporated and merged into the institutional plan.
- The year plan of work is issued by the affiliated University.
- The teaching notes and teaching dairy too are maintained by every faculty member.
- The periodical tests along with the term exams are conducted at the college and the evaluation is done through the marks that are obtained in the exam.
- All the activities under taken by the lecturers of the college are registered and maintained regularly in the departmental activities register.

- At the same time each department conducts periodical review meetings. Later overall review meetings are conducted by the Principal periodically.

**2.3.2. How does IQAC contribute to improve the teaching – learning process?**

- IQAC is functioning in an effective way in the college. Most of the activities are being done under the IQAC only. And IQAC monitors all the activities of the college.

**2.3.3. How is learning made more students – centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

- The college provides a student friendly environment. The student is the centre of learning. The faculty is the facilitator of the students.
- The e – class room and free access to Internet provide ample scope to learn in a friendly environment.
- The students participate in group discussions and workshops after completion of a particular subject.
- Study projects too are entrusted for the students.
- Group study is conducted at the college to make the students to study in groups, where the student leader monitors the study of other members of the group.

**2.3.4. How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life – long learners and innovators?**

- To nurture critical thinking the students are given study projects and to develop perspective knowledge of the subject student seminars are conducted in their class room in the respective departments.
- The labs in the college provide them an access to develop skills of doing works. This certainly would make them life long learners.

**2.3.5. What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual Laboratories, e-learning – resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and communication Technology (NME –ICT), open educational resources, mobile education etc.**

- The college is having Internet connectivity under the scheme of National Mission on Education by UGC.

- All the computer labs and staff rooms along with the Principal's room have internet connectivity with 10 Mbps band width.
- The e-class room is utilized by the faculty to make teaching – learning process effective.
- 2 LCD projectors, 2 home theatres, 2 audio systems for mass communication and one OHP are available for the faculty to provide ICT learning to the students.
- MANA TV lessons are broadcasted.

**2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills?**

- The students of the college are exposed to presentation techniques like workshops, debates, seminars, group discussions, mock interviews and Just a Minute(JAM) sessions in their class rooms.
- The events of the college are organized by the students under the supervision of the concerned faculty.
- The Guest Lectures are arranged by the college to improve the skills of the students.

**2.3.7. Detail (process and the number of students benefited) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provide to students?**

- The college initiates workshops on various occasions. The interactive sessions with personae from Medicine, Law and Banking sectors are arranged.
- The career and guidance cell gives counseling in job scenario. The cell brings awareness among the students on issues like applying for a job and arranging coaching classes for the competitive exams.
- Each and every student of the college is given a provision to participate in all the activities of the college.

**2.3.8. Provide details of innovative teaching approaches/methods adopted by faculty during the last four years? What are the efforts made by the institute to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

- Interactive sessions: Through this the students are given a scope to speak on the topic discussed by the lecturer.
- The Jigsaw method: The students form into groups and prepare a topic from each chapter. The nominee from each group teaches the others

the content of the topic. Then all the members together prepare the assignment.

- Role – Play: Through role play the students can come out from their shy shackles and can speak freely about the topic given for them.
- Seminars: The students are asked to prepare a paper of their own from the given list of topics. Then they will present the same and answer the questions asked by the peer members.

**2.3.9. How are the library resources used to augment the teaching – learning process?**

- The library is the major learning resource in the college. In working days it works between 8.30 am to 4pm.
- There is an access for internet also in the library. 40 students can sit and read at a time.
- The reading room adheres to the library provide a scope for the students to go through the journals and news papers along with the magazines.
- The books are issued to students with in a time bound for making reference even at home.

**2.3.10. Does the institution face any challenges in completing the curriculum with in the planned time frame and calendar? If ‘yes’, elaborate on the challenges encountered and the institutional approaches to overcome these.**

**No.**

- The members of the faculty prepare the annual plans and departmental plans for every academic year. The college then frames the integrated curricular plan. So there is no scope to face any challenge in completing the syllabus as it is a preplanned activity.
- During Samikya Andhra Pradesh agitation, a lot of disturbance is done to the class work. By taking the extra classes the problem was solved.

**2.3.11. How does the institute monitor and evaluate the quality of teaching/learning?**

- The college supplies feedback forms for all the students of all sections. The completion of the syllabus and the overall performance of a faculty member are discussed in these feedback forms.



- The students are evaluated through unit tests and seminars conducted by the college.
- The academic audit is made by the top management, CCE to evaluate the over all performance of the teaching/learning process of the college.

## 2.4. Teacher Quality

2.4.1. Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Highest qualification	Reader		Lecturer (selection grade)		Senior Lecturer		Lecturer		Total
	M	F	M	F	M	F	M	F	
Permanent teachers									
D.Sc./D.Litt.									
Ph.D.	01		01		01		01	01	05
M.Phil.					02			01	03
PG					03	01			04
Contract teachers									
Ph.D.									
M.Phil.								01	01
PG							02	01	03
Part-time teachers									
Ph.D.							01		01
M.Phil.								01	01
PG							03	06	09

- The Government of Andhra Pradesh recruits the permanent faculty through APPSC. The basic qualifications to enter the post are to have either Ph.D or have completed UGCNET or SLET or SET conducted by the state government.
- How ever, there is another way of becoming a degree lecturer in Government Degree College. Those who have a vertical seniority or a Ph.D or have completed UGCNET or SLET or SET conducted by the state government are promoted from the strata of a junior college.
- The contract faculty is appointed by the R.J.Ds of CCE. The contract runs for ten months of a year.
- Even then if a vacancy still exists the Part time Lecturers are selected by the Principal from walk – in interviews held at college to meet with the demand of the work load from the department.
- The regular teaching staff of the college is nominated either by the top management or by the Principal to undergo induction training like Orientation. To nurture more skills in the concerned subject the faculty is attending training like Refresher course or Train the Trainer Programmes. Guest Lectures are arranged for the betterment of the students.

2.4.2. How does the institution cope with the growing demand/scarcity of qualified senior faculty for each new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

a. Nomination to staff development programmes

<b>Academic Staff Development Programmes</b>	<b>Number of faculty nominated</b>
Refresher courses	01
HRD programmes	
Orientation programmes	03
Staff training conducted by the university	
Staff training conducted by other institutions	03
Summer / winter schools, workshops, etc.	

(b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- Teaching learning methods/approaches – ICT: the lecturers are given training in ICT and methods of ELF.
- Handling new curriculum: Novel methods of teaching are discussed in IQAC. The lecturers are prepared to present their lessons in ICT mode also.
- Content/knowledge management –UGC Networking Center: In the individual departments the lecturers are given access to utilize the computer and other technology to enhance their caliber of teaching.
- Selection, development and use of enrichment materials –Journals, Internet: Various journals are being bought and distributed among the staff and students. The newspaper clippings too are collected.
- Assessment: The feedback forms are distributed to the students to assess the perception of subjects. The exams are the tools of assessment for the teachers.
- Cross cutting issues – Guest Lecture: as the college is a women institution no cross cutting issues are noted down till. Guest lectures are arranged when and where ever a lagging behind in the subject.
- Audio Visual Aids/multimedia - LCD Projector, 5.1,2.1 Home theatre
- OER's :
- Teaching learning material development, selection and use

c) Percentage of faculty

- Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies
- Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies - **20%**.
- Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies - **20%**.
- To meet with the growing demands of the modern education some new subjects have been introduced as compulsory core subjects; Fundamentals of Information Technology, Office Automation Tools and Environmental Sciences.
- There is no regular teaching faculty for these subjects in the college. So the college has engaged Part time lecturers to teach the above said subjects.

2.4.4. What policies/systems are in place to recharge teachers? (Providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc).

- The teaching staff of the college is having a provision to go on study leave, which is granted by the top management.
- The college encourages the lecturers who ever go for Major and Minor research projects, funded by different organizations. Dr.K.Prabhakara Reddy had completed Micro Research Project – Myths & Realities in the implementation of SC, ST ACT-1989: A case study of Anantapur District. And is undergoing Minor Research Project on -Mahatma Gandhi National Rural Employment Guarantee Scheme

2.4.5 Give the number of faculty who received awards/recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty?

- Dr.G.Francis, Lecturer in Economics received Rashtriya Saraswathi Award in 2009 by National Institute of Education and Management.

2.4.6. Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evaluation used for improving the quality of the teaching – learning process?

- The feed back forms from the students present the teaching caliber of the teaching faculty. After consolidation of these forms the Principal and the Lecturer in Charge of the department suggest the lecturers individually to improve their teaching caliber. The positive response from the students energizes the faculty, to provide more novel teaching techniques in the class room.

## 2.5. Evaluation Process and Reforms.

2.5.1. How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- The affiliated university prescribes the model of the question paper with the help of the Board of Studies members of every particular department.
- The blue print of the question paper along with a model paper is sent to the college.
- The faculty discusses the model paper in the class room.

- The teaching faculty of the college attends spot valuation conducted at selected centers of the University. There they discuss on the content syllabus and the modifications required in the syllabus and question papers and the same is intimated to University.
  - The students get an awareness of various exams like unit tests, terms exams and Pre-final exams conducted at college prior to hand.
  - The written scripts are evaluated by the teaching faculty and they discuss on the evaluated papers in the class room.
  - The marks maintained in a register by individual lecturers and departments. The progress report is sent to the parents periodically.
- 2.5.2. What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?
- All the evaluation reforms of the affiliating university are strictly followed by the college.
- 2.5.3. How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?
- The evaluation reforms of the affiliating university are followed scrupulously by the college. The blue print supplied by the university is the authentic model for conducting the evaluation.
- 2.5.4. Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system?
- As a formative evaluation periodical examinations are conducted at the college. They are duly evaluated and the performance of the students is discussed in the class room.
  - As a summative evaluation the students are given study projects and seminars in the class room. Group study is conducted at the college for making the students proficient in their perception of subject.
  - As a result the students are making an effort to get through the examinations with flying colours and they help others to receive all round perception.
- 2.5.5. Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students' results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered?

- The ward counseling system is prevailing in the college. The evaluation is done at all levels in the college by the faculty who are in charge of the students. Their grievances are recorded and solutions are provided. Counseling is done in the college. More details are provided in the annexure.

**2.5.6. Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc).**

- The Internal assessment is done by the faculty of the college and the same is sent to the affiliating university in a sealed cover.
- The marks are not revealed to the students prior to the announcement of the results by the university.
- The weightage for behavioral aspects is 20%, for independent learning 10% and for communication skills is 10%. The remaining is for content presentation.

**2.5.7. Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.**

**Yes.**

- The students performance is assessed through the term and unit examinations conducted at the college. The students are categorized as slow, average and advanced learners by the results analyzed.

**2.5.8. What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

- At the University level the students who have received less marks than they anticipated for will go to revaluation.
- Their grievance will be answered by the concerned authorities of the University.
- At the college level, if the students notice any injustice done in evaluation in term examination or in any other test she can bring it to the notice of Lecturer in Charge of the Department or to the Principal. The needed action will be taken soon.

**2.6. Student Performance and Learning Outcomes.**

**2.6.1. Does the college have clearly stated learning outcomes? If 'Yes' give details on how the students and staff are made aware of these?**

Yes

- The learning outcomes are clearly stated in the objectives of the college. The college functions to promote and provide education for women students.
- Along with education the college gives an ample scope for every individual student to have a visual growth in creativity, scientific outlook and independent thinking and life skills.

2.6.2. How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- The novel methods of teaching like ICT and interactive learner centered teaching are implemented at the college.
- By organizing different work shops, seminars, group discussion, interactive sessions, guest lectures and individual presentation in the class room every student certainly receives an all round development.

2.6.3. What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

- The college has selected courses which are relevant to the job market of the day. The traditional and modern courses too are available in the college.
- In B.A. the restructured course like Journalism and Computer Application are introduced to make the students enrich for quality based jobs.
- By providing study projects in various subjects the students are given exposure to research aptitude.
- Jawahar Knowledge Centre is providing a great dais for the students to learn skills of life like communication skills, analytical skills and technical skills.

2.6.4. How does the institution collect and analyze data on student learning outcomes and uses it for planning and overcoming barriers of learning?

- The academic evaluation is done through marks obtained in the examination conducted by the university.
- The other learning outcomes are noticed when they conduct events like college day and other national festive days.
- The students attend Job melas conducted at different places and procure jobs.
- This information is collected and analyzed by the Lecturers in charge and they formulate new strategies every year for the betterment of the college.

2.6.5. How does the institution monitor and ensure the achievement of learning outcomes?

- The college prepares an annual plan and follows it scrupulously.
- The internal exams are conducted periodically and marks are analyzed regularly.
- The remedial and tutorial classes are conducted for the benefit of the slow and average learners.
- The learner centered teaching techniques are adopted for effective teaching in the college.

2.6.6. What are the graduates attributes specified by the college/affiliating university/ how does the college ensure the attainment of these by the students?

- Jawahar Knowledge Centre is working for the enhancement of communication skills, technical skills, analytical skills and soft skills of the students.
- All the teaching and non teaching staff of the college participate in team in every curricular and co curricular and extracurricular activities conducted at the college.
- All the teaching faculty is encouraged to promote research aptitude among the students.



### CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

#### 3.1 Promotion of Research

**3.1.1** Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

- There is no recognized research centre in the institution.

**3.1.2** Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

- Yes. With the representation of the lecturers who have Doctoral Degree a research committee is formed. They guide the students to undergo study projects.

**3.1.3** What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- autonomy to the principal investigator : No
- Timely availability or release of resources :No
- Adequate infrastructure and human resources : The Physics lab is in availability.
- time-off, reduced teaching load, special leave etc. to teachers: No
- Support in terms of technology and information needs: The well furnished library and the labs with free internet connectivity are in availability to the staff.
- Facilitate timely auditing and submission of utilization certificate to the funding authorities: The Principal provides the necessary certificates after completion of the project work.
- any other

**3.1.4** What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- The students are taken to the workshops and seminars organized by other colleges, universities and other organizations.
- The students are taken to science museum for developing a scientific temper. Modern innovations and research projects are discussed through ICT.

- The students can use internet to know more about the modern researches. Visits to industries and field trips are also organized.
- For the benefit of the advanced learners study projects are arranged.
- The M.Com students are taken to field survey and market survey to face the challenge of reality.

**3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.**

Name of the faculty	Title of the research project	Out come
Dr.G.Francis Lecturer in Economics	Infrastructure services and Economic Development – A Socio-Economic study of Telecom services in Anantapur District.	Awarded Ph.D in May 2009
Dr.K.Prabhakar Reddy Lecturer in Political Science.	Indo-Sri Lankan Economic and Political relations after IPKF.	Awarded Ph.D in July 2010
	Micro Research Project – Myths & Realities in the implementation of SC, ST ACT- 1989: A case study of Anantapur District.	Completed.
	Minor Research Project - Mahatma Gandhi National Rural Employment Guarantee Scheme	On –Going Project.
Dr.G.Sridevi Lecturer in English	Translating works of Sri Palamaner Balaji, a writer in Telugu.  Compiling documents about the sculptures of Sri Jakkanna, a renowned sculptor of Andhra Pradesh.	On –Going Project.
Y.Jacob Kennedy Physical Director	Effect of Exercises on Vertical jump and performance of Rebound collection in Basket ball	Pursuing Ph.D

Smt.M.Nagasasikala Lecturer in Mathematics.	Fluid Dynamics in Heat & Transfer	Pursuing Ph.D
Sri.K.Sundara Mohana ReddyContract lecturer in Telugu	Ramayanam Viseshalu – Tulanatmaka Pariseelana	Pursuing Ph.D

**3.1.6** Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

- Training in using computer and internet is given by the faculty of the computer science department to the other faculty members.
- The students of M.Com are given training in research methodology by the faculty in the class room.

**3.1.7** Provide details of prioritised research areas and the expertise available with the institution.

- No such provision is available in the college.

**3.1.8** Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

- The Lecturer in Charge of the Departments of the college invites the professors working in the University to deliver lecturer to the students to encourage them towards research work.

**3.1.9** What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

- Though the provision is provided for the faculty no faculty utilized it. But the faculty did their Doctoral Degree on part – time basis and some of them are pursuing in the same basis.

**3.1.10** Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)?

- The research output of the faculty is shared with other members. This will improve the quest for research among the faculty.
- The students too are provided with the information on discoveries and innovation of modern days through Internet.

- The rendering of the researchers provide information for all.

### **3.2 Resource Mobilization for Research**

**3.2.1** What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

- There is no provision for allocation of the sanctioned fund for the research. But the equipments and other facilities are acquired through the funds, which are allowed to be used by the faculty.
- The research activity mainly depends upon the grants provided by the UGC and other agencies.

**3.2.2** Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

- There is no provision for seed money in the institution.

**3.2.3** What are the financial provisions made available to support student research projects by students?

- No financial provision is given for the students.

**3.2.4** How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

- Departments of commerce and economics share the expertise in analyzing problem on Banking Insurance and Marketing.
- Department of Mathematics provides quantitative techniques to the faculty who go for research.

**3.2.5** How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- The labs are at student friendly hour in the college, with Internet connectivity. Library and other labs too are at user friendly hours.

**3.2.6** Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

- No such grant is received by the college.

**3.2.7** Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor projects	8.09.2011 to eighteen months	MGNREGS	UGC	75000	45000	45000
Major projects	--	--	--	--	--	--
Interdisciplinary projects	--	--	--	--	--	--
Industry sponsored	--	--	--	--	--	--
Students' research projects	--	--	--	--	--	--
Any other (specify) Micro	6.01.2009 to 5.01.2010	Implementation of SC, ST atrocities act, 1999	UGC SPONSORED	10,000	10,000	10,000

### 3.3 Research Facilities

#### 3.3.1 What are the research facilities available to the students and research scholars within the campus?

- The college is equipped with library. The computer labs with internet connectivity too are functioning. Journals are also available to students.

#### 3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- The college is planning to construct a new library block where there will be a free access to more journals and reference books for all the staff and students.

#### 3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research

facilities?? If 'yes', what are the instruments/ facilities created during the last four years.

➤ No such grants are received by the college yet.

**3.3.4** What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

➤ Facilities are available at the S.K.University central library and JNTU Anantapur library and the labs of both the universities too at reach to the staff and the students outside the campus.

**3.3.5** Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

➤ The institution provides library facility to the researchers.

➤ No other special facility is provided in the college.

**3.3.6** What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

➤ No such facility is created in the college.

### **3.4 Research Publications and Awards**

**3.4.1** Highlight the major research achievements of the staff and students in terms of

➤ Research studies or surveys benefiting the community or improving the services

➤ Research inputs contributing to new initiatives and social development

**3.4.2** Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

➤ The college has no such publication.

**3.4.3** Give details of publications by the faculty and students:

➤ Dr.G.Sridevi Lecturer in English published paper at State Level Seminar on Higher Education held at S.K.P Govt. DegreeCollege, Guntakal.

➤ Dr.G.Sridevi Lecturer in English prepared Self learning material for Rashtriya Samskrutha Vidyapeeth, Tirupathi, Department of Distance Education for Sastri – I and Sastri – III years.

➤ A.Subbanna Retd. Lecturer in Sanskrit had worked as one of the Authors for preparing Intermediate Sanskrit Text book.

- Dr.K.K.V.Sarma Part time Lecturer in Sanskrit has published a book on “Venkateswara Swamy Kshetra Mahatyam”,Puttakota, Guntur Dist.
- Dr.K.K.V.Sarma Part time Lecturer in Sanskrit published articles on
  - a) Satrasala Kshetra Mahatyam in Krishna Pushkara Edition.
  - b) Venkateswara Swamy Kshetra Mahatyam in Sapthagiri Telugu Journal.
  - c) Ten individual articles in “Rajarajeswari” Telugu Magazine.

**3.4.4 Provide details (if any) of**

1. research awards received by the faculty
2. recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally
3. incentives given to faculty for receiving state, national and international recognitions for research contributions

S.No	Name of the Lecturer	Department	Research Awards
01	Dr.G.S.Santha Devi	Physics Retd. In Nov-2011	Ph.D
02	Dr.K.Venkata Ramana	History	Ph.D
03	Dr.G.Francis	Economics	Ph.D
04	Dr.K.Ravichandra	Commerce	Ph.D
05	Dr.K.Prabhakar Reddy	Political Science	Ph.D
06	Dr.G.Sridevi	English	Ph.D
07	P.Shakira Begum	English Retd. In June - 2011	M.Phil
08	C.Ravindra Reddy	Commerce	M.Phil
09	M.Nagasasikala	Mathematics	M.Phil

			Pursuing Ph.D
10	Y.Jacob Kennedy	Physical Education	M.Phil Pursuing Ph.D
11	M.C.Obaiah	Political Science	M.Phil
12	M.Bhuvaneswari	History	M.Phil
13	Dr.K.Kasi Visweswara Sarma	Sanskrit	Ph.D

2. Dr.G.Francis is awarded “ Rastriya Saraswathi Puraskar” in 2009 by the National Institute of Education and Management, New Delhi.

3. Felicitations are done for the lecturer’s on the occasion of their achievements in Research and Recognitions in the college by the Staff & the Students.

### 3.5 Consultancy

#### 3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

- Some departments in the college take the students to field visits to industrial areas like Pennar Cements Limited, handloom factory and other and cottage industries.

#### 3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- The college has not publicized officially its expertise. But the consultancy services are provided by the faculty of the college.
- Dr K.Prabhakar Reddy visits the PG Admissions wing of S.K.University and provides consultancy services in the admission and selection process of N.C.C., N.S.S., Cultural activities and sports and games candidates.
- Dr.G.FRANCIS & Dr.Ravichandra attend the Dist.consumer forum’s meetings at their office and provides consultancy services to the consumers and officers of the dist. Consumer forum in their official meetings; for redressal of grievances.

#### 3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

- Institution encourages the staff to participate in consultation services required by other institutions.



- Some of the senior lecturers offer their services to banks and NGO's as selectors in the recruitment.
- The retired lecturer in English Smt P. Shekeera Begum is acting as one of the member of the selection committee of the syndicate bank for recruitment of their bank staff.

**3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

- Free consultancy services are rendered by the faculty in the areas of banking, consumer forum and banking to various institutions and individuals when a request is made for.

**3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

- As free consultancy is provided no income is generated through it.

**3.6 Institutional Social Responsibility and Extension Activities (ISR)**

**3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

- Our institution is quite aware of its responsibilities towards the neighborhood community and encourages its students to involve them in community oriented services to build a better society and to train them in responsibilities of good citizens; So that they become partners in the socio economic development of the society they live in.
- The N.S.S. and N.C.C units of our college have adopted the Andha Ashramam located at Kurugunta Village in Anantapur dist.
- Through these units the staff and the students of the college are rendering their services in and around the places of Anantapur.
- The college provides infrastructure for conducting various entrance and competitive exams.
- The college is regularly by used local administration for various trainings and election purpose.
- The classrooms are used by BRA Open University classes.
- SK University conducts various examinations to different neighboring colleges in the college.

**3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?**

- The institution has been involving the students in the activities of various clubs and associations depending on the interests of the students.
- The college has consumer club, women empowerment cell, red ribbon club and associations like literary association, humanities association, commerce association and science association etc in which the students are involved.

**3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

- The institution collects the necessary feedback from the students, parents and alumni by conducting periodical meetings.

**3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.**

- The college is organizing various camps through NSS and NCC. Seminars and guest lectures and arranged by each department individually.
- Most of the departments have conducted field trips to enrich the knowledge of the students.
- The faculty of the college participated workshops and seminars as resource persons.

**3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?**

- The institution has N.S.S and N.C.C units in the college.
- The NSS students take up activities like road laying, cleaning of village sewage canals, plantation and medical camps and campaign on adult franchise, literacy, women education, water conservation and power saving policies etc.
- The N.C.C. Students involve themselves in the control of traffic at public places. They actively participated in Blood donation camps, plantation programme and mobilization of resources from the public on Flag Day and on the occasion of natural calamities like floods and drought conditions.

**3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

- Awareness programmes are conducted in villages and slum areas in the towns where majority of the people are from below poverty line.
- Students interact with the people in these areas and convey the message that educating the children is the only answer to the problem they face.

**3.6.7** Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

- Extension activities are organized with a view to have a direct interface with professional experts, due to the implementation of these extension programmes, students experience learning to the changing developments in the field of social justice and equality.

**3.6.8** How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- The institution encourages the students to work with the community heads in the villages that the N.S.S unit has adopted.
- The N.S.S programme officers approaches the local people of the adopted village the sarpanch, the ward members and other administrative agencies to take their assistance during the special camps.
- With their help the students will take up activities like load laying, sanitation, plantation, adult education.
- Students build good rapport and help them to understand many issues.

**3.6.9** Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

- The students of the college through NSS attended clean and green programme in the SK University campus.
- The NSS and NCC students of the college participated in the pulse polio programme conducted by the District Medical Health Office, Anantapur.
- The staff and the students of the college have become members of the Red Cross Society and participated in the programmes conducted by them.

**3.6.10** Give details of awards received by the institution for extension activities and/contributions to the social/community development

during the last four years.

- The NCC officer of the college Lt. Dr. K.Prabhakar Reddy, Lecturer in Political Science received the Best Associated NCC Officer from Deputy Director General, Directorate of Andhra Pradesh, Secunderabad in November, 2008
- SUO M.Swathi got selected for republic day camp held at New Delhi in 26, Jan, 2011.
- CUO C.V. Lavanya got selected at Agra for parachute training conducted by NCC Director General, New Delhi in 2010.

### **3.7 Collaboration**

**3.7.1** How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

- Some of the lecturers have rendered their services to the other Government Degree Colleges in the district.
- In the same way the lecturers from other colleges too have visited the college and gave lectures.
- The faculty who is going for their Doctoral Degree have utilized the facilities available at SK University, Anantapur and JNTU Anantapur.

**3.7.2** Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

- No such collaborate arrangement is done.

**3.7.3** Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

- Vasudha Foundation, Hyderabad donated water purifier to provide safe drinking water to the students. They donated Rs.26, 000 to the students in the form of scholarships. They promised to provide employment to the students of the college.
- Mr.Venkata Subbaiah, Rtd. Lecturer in Political Science of the college donated books to the library.
- Dr.G.S.Shanta Devi, Rtd. Lecturer in Physics of the college donated a

sum of Rs. 1,00,000 for providing scholarship to the meritorious students of every academic year.

- Kum.C.S. Sreerangamma, Rtd.Lecturer in History, is giving Rs.2000 as cash award every year for the meritorious students.
- Smt. P.Shakeera Begum, Rtd. Lecturer in English provided Iron gate on the stairs of the first floor.
- A facility of Reading room is provided to the students at the adjacent to the Library with the contributions made by Department of Commerce.

**3.7.4** Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

- The college has not organized any national and international conference, proposals have been sent to UGC and APSCHE for conducting seminars.

**3.7.5** How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite Examples (if any) of the established linkages that enhanced and/or facilitated -

a) Curriculum development/enrichment

b) Internship/ On-the-job training

c) Summer placement

- Faculty exchange and professional development: some of the faculty of the college attended the other colleges to render their services and the faculty of other Government Degree Colleges too has come to our college.
- Dr.G.Francis, Lecturer in Economics received training from Infosys, Hyderabad, in teaching Analytical skills
- Smt. M.Nagadasikala, Lecturer in Mathematics attended training in teaching analytical skills from Infosys, Hyderabad.
- Dr.G.Sridevi, Lecturer in English attended ELF training conducted by CCE and US State Department at Hyderabad.

e) Research

f) Consultancy

g) Extension: The NSS and NCC units of the college have adopted Andha Ashramam, Kurugunta village in Anantapur district.

h) Publication: 6 books have been published up to now by the faculty of the college.

i) Student Placement: Students are trained in soft skills, analytical and technical skills through JKC and got selected in various sectors like Wipro, Infosys and ING Life Insurance Ltd., TCS, Moolika Biotech, Sparsh BPO, Infotech, ILM etc.

j) Twinning programmes

k )Introduction of new courses: The M.Com course is introduced.

l) Student exchange

m) Any other

**3.7.6 Detail on the systemic efforts of the institution in planning, establishing and Implementing the initiatives of the linkages/collaborations.**

- The lecturers of the college have been making initiations to establish linkages with industries, banks and other educational institutions.
- The staff is exchanged in between the degree colleges of in Anantapur district.

#### **CRITERION 4: Infrastructure and Learning Resources**

##### **4.1.1. What is the policy of the institution for creation and enhancement of infrastructure that facilitates effective teaching and learning?**

- The College has been sanctioned funds from various Departments to make the work of teaching and learning more effective.
- The Departments are; State Government, U.G.C., N.G.O., MP LADS, and MLA Funds.

##### **4.1.2. Detail the facilities available for:**

- Curricular and co curricular activities: Class rooms, e- class rooms, Seminar hall, open space for conducting tutorial classes for the back log students, labs to conduct the practical work of Departments – English Language Lab/JKC lab, Physics Lab and Computer Lab.
- Specialized facilities and equipment for teaching, learning and research: The College has provided smart board to all the class rooms for dust free class rooms, and AV aids are used to make the class effective and ICT enabled teaching is a process developed in the college.
- Extra-curricular activities: To provide health based education to all the women students the college has provided sports and games. In sports the students are given exposure to throws, jumps and races. They have an access to out door and indoor games. The out door games are Volley ball, Kho-Kho, Kabaddi, Tennycoit and Basket Ball. The indoor games are Table Tennis, Chess, Carams, Shuttle and Ball Badminton.
- To give an improved healthy life to the students the college has a gym and one acre of land for play field.
- The units of NSS and NCC are running successfully in the college, but the room is under construction.
- Seminar hall is provided to the students for Public addressing.
- To conduct cultural activities open auditorium on the terrace is arranged. A Health Centre is running in room no.28.
- To develop communication skills among the students the JKC is functioning effectively.
- The students practice Yoga in the open ground.

##### **4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the master plan of the institution/campus and indicate the existing physical infrastructure and the future planned expansions if any).**

- The college has shifted to the new campus and so there is no dearth of the classrooms. The B.Com and B.Sc. students have adequate number of classrooms.
- Whereas B.A. students need 2 more rooms to conduct the work smoothly. Free internet access for 24 hours through UGC is provided.
- The time table committee prepared the time table in a proper way to make the optimum utilization of the rooms in the campus. It ensures that all the facilities like class rooms and laboratories are used without any over lapping.

**4.1.4. How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

- The college has Audio CDs for Visually Challenged students. Study material in Braille too is provided in the library.
- The college will provide ramp whenever there is a need.

**4.1.5. Give details on the residential facility and various provisions available with in them:**

- The Hostel Facility – is available for the students with in the campus of the college, 241 students are residing at the hostel.
- Recreational facilities, gymnasium, and yoga centre- the hostel is located with in the premises of the college, so all the facilities of the college are utilized by the hostel students also.
- Computer facility including access to internet in hostel – the hostel is located with in the premise of the college, so all the facilities of the college are utilized by the hostel students also. The expansion of the hostel building is going to take place in near future, then the computer facility too will be provided to the students.
- Facilities for medical emergencies: Medical emergency fund is created by the students and the staff to meet with the expenses of medical emergencies.
- Library facility in the hostels: the hostel does not have a separate library; the college library is made accessible to the students.
- Internet and Wi-Fi facility: the college computer lab is accessible for all the students through out the working hours and the hostel does not facilitate any Internet and Wi-fi for the students at present. The same will be provided in future in the hostel.
- Recreational facility – common room with audio-visual equipments – Most of the students in the college are from the remote areas of the district. On request made by the parents and the students the hostel has been started with minimum facilities. In due course the recreation facility will be provided to the hostel students.
- The college has a constant supply of safe and purified drinking water.
- Security is provided in the campus for the benefit of the students.



**4.1.6. What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

- The college is having a health centre where the doctor visits twice a week.
- Off the campus the college has made collaboration with Dr.Prasuna, Gynecologist, Prajavaidyasala, Anantapur.
- The students of the college have been treated with out fee at the above said hospital.
- The staff is provided with Medical reimbursement facility by the state government.

**4.1.7. Give details of the common facilities available on the campus – spaces for special units like IQAC, Grievance Redressal Unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium etc.**

- A separate room is provided for IQAC cell, where as the room for Grievance Redressal Unit, Women's Cell, Counseling and Career Guidance and Placement Unit are proposed to be constructed soon.
- Health Centre is working in room no.28. A room is built for the smooth running of the cafeteria. The open auditorium, gym and games are used as recreational facilities by the staff and students.
- Safe running water is provided for all the staff and students in the campus.
- Proposal is sent for the construction of auditorium to the State Government. The work will be in progress soon.

**4.2 Library as a Learning Resource:**

**4.2.1 Does the Library have an advisory committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?**

- Yes, a five member committee is in existence.
- The committee discusses on matters of enhancing the number of books in the library and the construction of reading room.
- To make the library user friendly the seating arrangements are made, the internet access is provided and two systems with the server have been provided to give access to e-journals.
- The commerce department contributed for the construction of a reading room adjacent to the library.

**4.2.2. Provide details of the following:**

- Total area of the library: the library at present is located in a vacant class room measuring 99.5 sq.mts.
- Total seating capacity of the library: 40 students can sit and go through the books at a comfortable room.
- Working Hours:
  - a. On working days: 8am to 4.30pm.
  - b. On holidays: 9am to 2pm.
  - c. Before examination days: 8am to 4.30pm.
  - d. During examination days: 11am to 2pm and 5pm to 8pm.
- Lay out of the library: Proposed lay out of the Library block is enclosed.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years?

Library holdings	2008-09		2009-2010		2010-2011		2011-12	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	100	37930	37	10022	271	49786	133	34505
Reference Books	37	10026	17	5994	30	8204	13	6316
Journals/ Periodicals	--	--	--	--	--	--	35	36590
e-resources	--	--	--	--	--	--	40 GB	NME
Any other (specify)								

4.2.4. Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC: Yes. The OPAC facility is available in the library.
- Electronic Resource Management Package for e-journals:
- Library automation is proposed.
- Total Number of computers for public access: one server with two systems
- Total Number of printer for public access: one printer
- Internet Band width /speed: 10 Mbps
- Institutional repository: Photo copier machine is provided in the library.

- Content Management system for e-learning: the audio CDs are in availability.

**4.2.5. Provide details on the following items:**

- Average number of walk-ins : 80 per day
- Average number of books issued/returned : 65/40
- Ratio of library books to students enrolled : 9:1
- Average number of books added during last three years : 147
- Average number of login to opac (OPAC) : 25
- Average number of login to e-resources: 60
- Average number of e-resources downloaded/printed:  
30 per week /02 per week
- Number of information literacy trainings organized: 02
- Details of “weeding out” of books and other materials :

**4.2.6. Give details of the specialized services provided by the library:**

- Manuscripts: No
- References: Yes
- Reprography: No
- ILL: No
- Information deployment and Notification: Yes
- Down Load: Yes
- Printing: Yes
- Reading List/ Bibliography compilation: Yes
- In house/remote access to e-resources: Yes
- User Orientation and awareness: Yes
- Assistance in searching Databases: Yes
- INFLIBNET/IUC facilities: Yes

**4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.**

- The college has no librarian since 2008. The committee is maintaining the library for the benefit of the students and the staff.

**4.2.8. What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

- The visually challenged students are provided with Audio CDs and the study material in Braille.

**4.2.9. Does the library get the feed back from its users? If yes how is it analyzed and used for improving the library services? (What strategies are deployed by the library to collect feedback from users? How is the feed back analyzed and used for further improvement of library services)**

- Yes, the feedback forms are supplied; new journals have been added to the library after going through the feed back forms.

#### 4.3. IT Infrastructure

##### 4.3.1. Give details on the computing facility available (hardware and software) at the institution.

Number of computers with configuration:

60 Hp thin clients with 2GB/ GHz Processor, 02 Dell servers with Xeon Processor.

Computer – student ratio

B.COM – 1:8

B.A – 1:3

B.Sc – 1:7

Stand alone Facility : 22

LAN facility: 60 systems

Licensed Soft ware: MS office, Tally, OS,Antivirus.

##### 4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off the campus?

- National Mission for Education (UGC Scheme) provided free access to Internet in the college.
- Each department is given Internet connectivity provided system enabled with printer.

##### 4.3.3. What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- Each department is endowed with the system with Internet connectivity and a printer also.
- The needed departments are supplied with DVDs – 5 in no. e- class room is provided for the students.
- Free access to Internet in all the computer labs and Wi-Fi technology is provided.

##### 4.3.4. Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution.

Year	Procurement of Computers & Accessories	Up gradation	Maintenance
2008-2009	----	Rs. 8000	Rs. 12,000
2009-2010	----	Rs. 4500	Rs. 11,000
2010-2011	Rs. 13,64,970/-	Rs. 5000	Rs. 20,000
2011-2012	----	Rs.4000	Rs.25,000

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer – aided teaching/learning materials by its staff and students?

- The college is providing computer assisted training for all the lecturers.
- The college has 2 LCDs, 2 Home theatres, 01 OHP, 5 DVD players, 2 P.A equipments.

4.3.6. Elaborate giving suitable examples on how the learning activities and technologies deployed (access to online teaching – learning resources, independent learning, ICT enabled class rooms/learning spaces etc) by the institution place the student at the centre of teaching – learning process and render the role of a facilitator for the teacher.

- The college has one e – class room.
  - Most of the lecturers adopted ICT in their teaching
  - The free access to Internet is provided through National Mission on Education.
  - The library is at student friendly hours.
  - The students are given exposure to seminars and workshops conducted by various departments of the college.
  - The students are taken to field trips to enhance firsthand knowledge of industries, banks and other educational institutions.
  - The students of the college organize all the events held in the college.
- 4.3.7. Does the institution avail of the national knowledge network connectivity directly or through the affiliating University? If so, what are the services availed of?

**Yes.**

- A direct connectivity of National Mission on Education through Information and Communication Technology is established in the college, which is provided by UGC. Through this the college has an access to view collaborated activities of all major universities of India.

#### 4.4. Maintenance of Campus Facilities

4.4.1. How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and up keep of the following facilities. (Substantiate your statement by providing details of budget allocated during last four years).

S . n o	Particular s	2008-2009		2009-2010		2010-2011		2011-2012	
		Allocat ion	Utilizat ion	Allocation	Utilizatio n	Allocation	Utilizat ion	Allocat ion	Utilizat ion
A	Buildings	50,00,000	48,80,000	63,13,000	63,13,000	70,00,000	70,00,000	68,07,000	68,07,000
B	Furniture	Ban on Purchase of furnitur e.		Ban on Purchase of furniture.		14,00,000	13,95,000	28,000	28,000
C	Equipmen t	50,000	----	50,000	20,159	1,60,000	1,54,807	2,90,000	2,88,600
D	Computer s	25,000	20,000	20,000	15,500	14,00,000	13,89,970	30000	29000
E	Vehicles	----	----	----	----	----	----	----	----
F	Any other	----	----	----	----	----	----	----	----

After conducting Staff Council meeting in the beginning of the academic year, the allocation was done as per the need of the hour by the budget committee.

4.4.2. What are the institutional mechanisms for maintenance and upkeep of the infrastructure facilities and equipment of the college?

- Major maintenance works are carried out by R&B. Day to day works are carried out by the staff appointed for cleaning and maintaining the building.
- The laboratory equipment and electronic equipments are maintained and repaired when the need arises.
- The available funds under different heads are utilized for this purpose.
- There is a task force comprising student volunteers guided by a teacher, who maintain emergency and essential works.

4.4.3. How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

- The college takes up calibration and other precision measures for the equipment very frequently whenever a need arises.

**4.4.4. What are the major steps taken for location, upkeep and maintenance of sensitive equipment?**

- The college is having Online UPS, Voltage stabilizers, Automated MCB's.
- Sintex tanks are there to meet with water demand of the college.
- Safe drinking water is provided for all in the college.

## CRITERION V: STUDENT SUPPORT AND PROGRESSION

### 5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes

- This institution publishes its updated prospectus/hand book every year. The following information contains in the hand book:
- The vision and mission of the college.
- The objectives and aims of the college.
- Courses offered.
- The teaching and the nonteaching staff of the college
- All the facilities available in the college
- Hostel facility.
- N.C.C and N.S.S
- Add-on courses.
- Games and Sports facility (Gym).

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

S.No	Name of the Scholarship	2008-09		2009-10		2010-11		2011-12	
		Amount in Rs.	No.of Beneficiaries	Amount in Rs.	No.of Beneficiaries	Amount in Rs.	No.of Beneficiaries	Amount in Rs.	No.of Beneficiaries
1	Fees Reimbursement	3,38,637	484	8,96,010	530	12,34,459	563	19,70,307	622
2	Scholarship	3,85,140	484	20,92,677	530	19,39,149	563	21,65,476	622
3	Endowments	2000	2	2000	2	2000	2	2000	2

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

Class	State	Central	Other
B.A	91%	NIL	NIL
B.Com	86%	NIL	NIL



B.Sc	80%	NIL	9%
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**5.1.4 What are the specific support services/facilities available for?**

- Students from SC/ST, OBC and economically weaker sections:  
The students from weaker sections are given reservation during the time of admissions as per the rules of the Govt. of AP. They are exempted from the payment of the fee provided they submit the parental annual income certificates at the time of admission. Scholarships are given by the State Government to the students. Book Bank Scheme is provided for SC students in the college.
- Students with physical disabilities: Reservation policy of the State Government is followed during the time of admissions and scholarships too are provided to them. Fee reimbursement is also given to the students with physical disabilities. A meager number of students with physical disabilities get admitted into the college. Ramp will be arranged whenever a need arises for them. The visually challenged students are provided with audio CDs and study material in Braille. The visually challenged students are given half an hour extra time during the examinations as per the rules in vogue.
- Overseas students: The college has no enrolment of overseas students. If admissions are made in future necessary facilities will be provided as per the norms of the Government.
- Students to participate in various competitions/National and International: During the curricular activities the students are given a free hand to participate in all the activities held in the class room in the surveillance of the faculty. Competitions are conducted periodically in the campus. The students are encouraged, motivated and guided to participate in the district level, University level and state level competitions.
- Medical assistance to students: There is a provision for the health centre within the campus where in the doctor visits once in a week. The college has collaborated with Prajavaidyasala and the students can have medical services without paying fee. An emergency fund is created with the donations made by the staff and students to meet with whenever the emergency exists.

- Organizing coaching classes for competitive exams: The College provides coaching classes to students under various programmes. The programmes are given below.
- APPSC Group-IV and Group – II coaching.
- Bank Clerks coaching through JKC & BET
- P.G. entrance test coaching through departments.
- Ed-cet and DIET cet coaching
- Skill development (spoken English, computer literacy, etc.,) : The Department of English is conducting an Add – on course in Communicative English. The Department of Commerce is conducting an Add-on course in Tally and the Department of Computer Science on MS office. The Department of Computer Science is practicing a novel method teaching with the caption “**each one, teach one**”, through this scheme each computer literate student teaches one who does not have skill of using computer. Through JKC the soft skills, analytical skills and technical skills are taught to the students.
- Support for “slow learners”: The slow learners are picked up after conducting unit tests, assignments and term exams. Remedial coaching, Group study and Tutorials are provided for the betterment of the slow learners. The Lecturers in-charge of the Departments will identify the slow learners and inform the ward counselors’ to check their progress periodically.
- Exposures of students to other institution of higher learning/ corporate/business house etc.: Field Trips to different organizations have been arranged by the college. The personae from banks and institutions of reputation visit the college regularly.
- Publication of student magazines: The student’s magazine with the title of *Ananya* is being published from 2011. It is being published with the contributions of articles created by staff and students.

**5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts:**

- All the events conducted at the college are managed by the students with the help of monitoring lecturers.
- The students are the nominees of various committees of the college.

**5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc. Additional academic support, flexibility in examinations Special dietary requirements, sports uniform and materials Any other**

- The students who are participating in extra and co-curricular activities are encouraged at every step by the College.
- Additional academic support is given through providing tutorials

by the faculty by encouraging them to participate in group study where the group leader monitors their excellence.

- Flexibility in exam's: the term/unit tests will be conducted again for the benefit of those students where as in the university exams their attendance is a must. Relaxation is given in the attendance also.
- Sports uniform & material is provided to the students who are participating in games and sports.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

- The college has made a proposal to conduct coaching classes for UGC-NET & APSET from April 2013 onwards.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

- Academic: Each lecturer is allotted 50 students for ward counseling. The students' progress and barriers of the progress are analyzed by the lecturer.
- Personal: The lecturer who undertakes the ward counseling looks after the personal problem also. The women empowerment cell too resolves the problems of the students
- Career : Through the Career Guidance Cell the career guidance & counseling is given.
- Psycho-social : Health awareness and Legal awareness programmes are conducted every year in the college. NCC and NSS units of the college are creating awareness on all the social problems among the students.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

**Yes.**

- The career guidance cell and JKC of the college provides necessary

information and guidance regarding employment opportunities, formats, filling of formats, criteria for appointment etc.

- Employment News and Magazines published by the Government regarding employment opportunities too are in availability to the students.
- Awareness is created among the students through the notice board of the college.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes

- The Grievances and Redressal cell is maintained by the Principal. One convener, 4 staff members and three student representatives are working in the cell.
- The representatives are all women only.

Year	Grievances reported	Redressal given
2008-09	03	03
2009-10	03	03
2010-11	05	05
2011-12	09	08

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

- The Grievances and Redressal cell functions to prevent sexual harassment within the campus.
- The committee works for the welfare of the students by keeping a strict vigilance on them.
- Fortunately, no such cases have been recorded up to now in the college regarding this issue.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

- An anti-ragging committee is there in the institution with one convener, 4 lecturers and 4 students as members. But no complaints are received on ragging.
- Legal awareness programme on anti ragging is conducted every

year with the cooperation rendered by the Legal Cell Authorities of the district and the personae from the Police department.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

**Welfare schemes:**

- Medical assistance is provided to the students in the campus.
- Library with reading room facility is provided.
- Drinking water facility/Canteen facility: Safe drinking water facility is provided.
- A cafeteria is established in the college.
- Wash room facilities with running water are available in the college.
- E-class room with the entire necessary infrastructure is provided to the students.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

- There is an Alumni Association but it is not registered yet.
- The application for registration is submitted to the registrar.
- Though it is not registered the association is rendering its services for the benefit of the college.
- They provide valuable assistance during the time of admissions.
- They actively participate in all the major cultural activities of the institution.
- They participate in the national festival celebrations.

**5.2 Student Progression**

5.2.1 Provide the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	2008-09	2009-10	2010-11	2011-12
UG to PG	34%	26%	15%	22%
UG to B.Ed	23%	40%	44%	26%
PG to M.Phil.	5%	4%	10%	10%
PG to Ph.D.	1%	2%	5%	7%
Employed				
• Campus selection	1%	8%	25%	3%
Other than campus recruitment	20%	24%	9%	22%

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Year	Course	Pass %	University
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			Average
2008-09	B.A	38%	
	B.Sc	53%	
	B.Com	33%	
2009-10	B.A	53%	
	B.Sc	46%	
	B.Com	30%	
2010-11	B.A	36%	35%
	B.Sc	47%	45%
	B.Com	52%	24%
2011-12	B.A	55%	
	B.Sc	65%	
	B.Com	70%	

**5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?**

- Coaching is given to the aspirants, who are going for PG Entrance test, ICET and Ed cet.
- The college provides coaching classes to students for the exams conducted by APPSC, RRB and IBPS. JKC trains the students to participate in campus recruitments.

**5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?**

- The students who are at risk of failure are identified through the various tests conducted at the college.
- They have been given remedial coaching by the individual faculty member of each department.
- The ward councilors of the students monitor their progress. The leaders of the groups monitor and test the excellence of the students while making group study.
- The drop outs are identified by the Principal and post cards are sent to their parents. Most of the students turned to college after regular intimations made by the college.

**5.3 Student Participation and Activities**

**5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.**

- The college is providing games, sports to the students.
- Under the guidance of Physical Director of the college the teams of girls are receiving training in games and sports.
- Games: volley ball, basket ball, kho-kho, Kabbadi, ball badminton, shuttle, table tennis, chess and caroms.
- Sports: Races, throws and jumps.

- The college encourages all the students to participate in extracurricular activities conducted by the faculty and other institutes and the affiliating university.
- The youth festival is conducted in the college and at District and state levels also. The students are encouraged to participate in such programmes. Their caliber is proved at many competitions. The college conducts the fresher's day and college day along with the sports day in the college premises to encourage the students. Kuchipudi and other fine arts are taught to the students in the college every year.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

➤ Achievements of the students in sports and games:

Year	Name of the participant	Event	Place secured
2008-09		Volley Ball	Runners in Intercollegiate Tournaments.
		Basket Ball	Runners in Intercollegiate Tournaments.
	P. Lakshmi	cricket	Participated in Inter University Competitions, South zone.
	H.Saraswathi	Kabaddi	Participated in Inter University Competitions, South zone.
	U.Swarnakumari A.Rajyalakshmi	Kho – Kho	Participated in Inter University Competitions, South zone.

2009-10		Kho – kho	Runners in Intercollegiate Tournament.
		Badminton	Runners in Intercollegiate Tournament.
		Basket Ball	Runners in Intercollegiate Tournament.
	H.saraswathi	Kabaddi	Participated in Inter University south zone.
	K.Lavanya	Volley ball	Participated in Inter University south zone.
2010-11		Ball badminton	Runners in Inter collegiate Tournaments.
		Volley Ball	Runners in Inter collegiate Tournaments.
	H.Saraswathi	Kho – Kho Kabaddi	Participated in Inter University, South Zone.
		Kho – Kho	Runners in Inter Collegiate Tournaments.



2008-09	P.Syamala	District level Music Competition.	I Prize
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2011-12		Kabaddi	Runners in Inter Collegiate Tournaments.
	N.Padmalatha K.Sravani	Kabaddi	Represented The University in Inter University Tournaments, South Zone.
	Y.Vijaya Nirmala G.Shanthi J.Nagaratnamma	Kho –Kho	Represented The University in Inter University Tournaments, South Zone.

Prizes won by the students in different competitions.

2009-10	K.A.Saima	District level Essay writing competitions	I Prize
	B.L.Priyanka Seles	District level Elocution competition in English	II Prize
2010-11	S.Nirmala	District level Rangoli Competition	II Prize
2011-12	District Level Competitions by Jashua Sahitya Peetham, Anantapur.		
	D.Jyoshna	Essay Writing	II Prize
	D.Budenbee		III Prize
	K.A.Saima	Elocution	I Prize
	K.Nirosha		II Prize
	D.Budenbee	Verse Recitation (Padya patanam)	I Prize
	D.Jyoshna		II Prize
	District Level Youth Festival		
	S.Lakshmidevi	Classical Music Vocal	I Prize
	B.Manjula		
	Chandrakala & Group	Folk song	II Prize
	A.Vani	Classical Dance	I Prize
	K.Nirmala	Rangoli	III Prize

M.Thabusum	Essay Writing in Urdu	I Prize
K.A.Saima		II Prize
K.Athar Saima	Elocution competition in English	I Prize
S.K.University Youth Festival		
S.Lakshmidevi	Classical Music Solo	III Prize
Saima Khanam	Cartooning	I Prize
K.Nirmala	Rangoli	III Prize
K.A.Saima	Elocution in English	II Prize
K.A.Saima	Rayalaseema Zonal Level Youth Festival Elocution Competitions in English	II Prize

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- Feed back is collected from the Alumni and parents. The suggestions given by media and other dignitaries are also taken in to consideration.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

- The college publishes its annual magazine “Ananya” and the students contributed their articles and verses to the magazine.

- A wall magazine too exists in the premises of the college. The students supplied their creative abilities on the wall magazine.

**5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

**Yes**

- The college has a student council. Student representatives are selected on the basis of merit from each section.
- The student committees are part of all the committees of the college. Their funding is done through special fee and restructured course fee.

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

- The student representatives are in the committees of Student Union, Literary Association, Humanities Association, Commerce Association, Science Association, Games Association, Special Fee/Self – funding fee committee, Grievances /redressal/ Anti ragging/Women Empowerment cell, NSS/Red Ribbon Committee, Fine Arts committee, Library committee, UGC committee and Eco club.

**5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.**

- The former faculty of the college has been rendering their services as part time lecturers and the former Principals' suggestions have been implemented in the progression of the college.
- The alumni did their services during the time of admissions and on all important days conducted at the college.

## CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 Institutional Vision and Leadership

- 6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

#### **Vision:**

- **To Educate, Empower and Liberate.**

#### **Mission:**

- To impart quality education to the students of all sections of society.
- The vision and the mission of this college are the determinant for the performance of the institution on the whole.
- The college offers both conventional and restructured courses to meet with the demand of the modern society wherein the students seek employment.
- The college has Jawahar Knowledge Centre (JKC) through which the young minds are trained in communication skills, analytical skills and technical skills.
- These skills provide opportunities for the students in the modern era.

#### **Objectives:**

- To provide higher education to women students of all sections of society.
  - To inculcate moral values and commitment to society among students.
  - To serve the educational needs of the disadvantaged sections of society.
  - To empower women students through need based course to face challenges of present day job market.
  - To encourage holistic development of the students.
- 6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?
- The Commissioner of Collegiate Education, A.P., Hyderabad is the employer and represents the top management.
  - All the correspondence from CCE is done through either CCE web site or JKC mail regularly.

- CCE sanctions new courses and permits the Institutions to proceed to the affiliating Universities.
- The Principal directs the faculty to implement the plans and policies. The suitable committees are nominated by the Principal with a Convener and some members to monitor the works assigned in the college.
- Students' nominees too exist. Each committee supplies relevant resolution and the same are recorded in the resolutions book.
- The academic policies are decided by the syllabus committee, as per the need of the hour.
- The affiliation of each Institution is done every year depending on the performance of the Institution.

**6.1.3 What is the involvement of the leadership in ensuring?**

- the policy statements and action plans for fulfillment of the stated mission
- formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change

**a)** The academic action plan contains all curricular, co-curricular and extra-curricular activities that are to be taken up during the academic year.

**b)** Committees are framed with a convener and members and all the activities have been recorded during the year. All the individual action plans and the departmental action plans are taken into consideration to prepare the institutional action plan.

**c)** Meetings are conducted periodically with all the stakeholders. The advice of the stakeholders is implemented wherever it is possible. If the advice is valuable enough it is sent to CCE for further consideration.

**d)** Proposals are sent for new courses i.e., B.Sc(MPC), B.Sc(BZC) & BA(THP)

after discussing with the stakeholders. Remedial coaching and Add on courses are introduced with proper suggestions made by the stakeholders.

e) The students are encouraged to participate in inter collegiate activities. The personality development classes are being held by the guest faculty. The rank holders of each course are given proficiency prizes on the occasion of college day celebrations and in the academic festivals. Endowment cash prizes too are given to the meritorious students.

f) The Principal champions change in the organization by providing transparency in administration along with accountability. The Principal involves all the stake holders of the Institutions in all the activities conducted.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- Periodical review meetings are held to monitor and evaluate the policies and plans.
- The policies and plans are modified whenever a change is needed.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

- The top management provides orientation and refresher courses to enable leadership qualities.
- Training programmes and workshops are conducted by the top management to inculcate the leadership attitude.

6.1.6 How does the college groom leadership at various levels?

- For the smooth functioning of the college various committees have been constituted with the representations made by lecturers and students.
- These committees undertake all the activities and provide training in leadership qualities and organizational skills.
- The students conduct all the events of the college. Through JKC the students are trained in these skills.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

- Operational autonomy exists in the college in framing the time table of class work, allotment of subjects, conducting curricular, co-curricular and extracurricular activities by the faculty.
- Every lecturer is free to conduct activities like arranging guest lectures and individual events.
- They can conduct unit and assignment tests on their own and the evaluation too can be done by the individual teachers.
- Remedial coaching is conducted by the departments with co-relation of other departments.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

- Participative management is in vogue in the college. All the teaching and nonteaching staff work for the betterment of the college in a team.
- They render their services for the smooth running of the college.
- All the major decisions are taken with the consensus of the staff members. If difference of opinions arises, the matter is discussed openly and Principal and senior faculty resolve the issue effectively.
- One faculty or department extending help or expertise to other member or department is a common process in the college.
- The students are nominated in various committees for the effective functioning of the work at the college.

## **6.2 Strategy Development and Deployment**

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

- The institution has stated quality objectives in its logo as "Spardhaya Vardhate Vidya", which states that education can be achieved through competition.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

**Yes.**

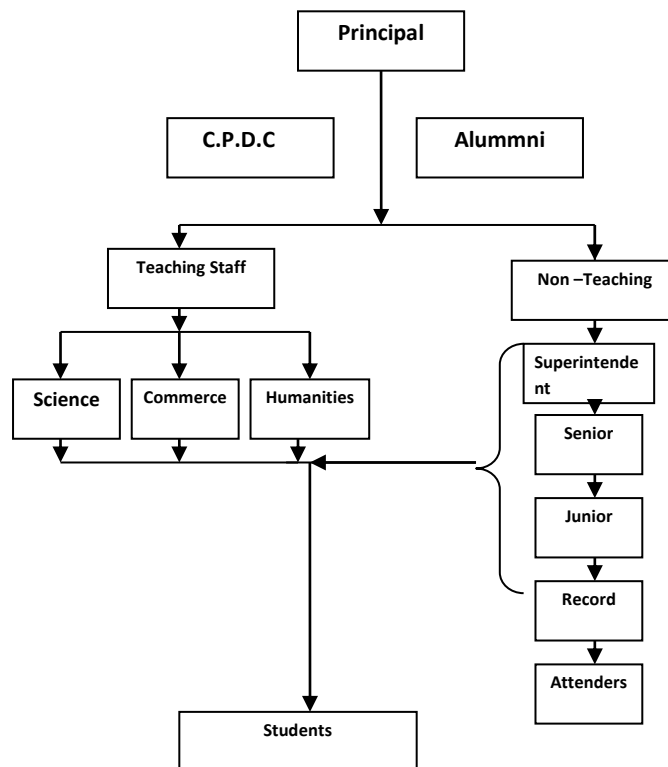
- The college has a perspective plan. The college is planning to introduce new courses in B.Sc. (M.P.C., M.E.Cs. and B.Z.C.) and B.A. (T.H.P) under UG programme. In PG courses proposals are sent for new courses in M.A. (English), (Telugu),(Economics) and M.Sc. (Computer Science)
- Under infrastructure the construction of building for the college in the new campus, sanction for additional building and construction of hostel building for the accommodation of the students is done.
- Provision of smart boards in the place of black boards is done.
- Establishment of new computer labs for B.A., B.Com. and B.Sc. students is done separately.
- Provision for photocopier machine
- Provision of e-class room with LCD and audio system.
- Internet connectivity through NME to the labs, departments and to the Principal's office.
- Provision for play ground.
- Existing add-on courses to be introduced and new courses to be added.
- Up gradation of computer labs.



- Provision of generator, Water purifier, inverter, public address system.
- Procuring more books and journals for the library.

6.2.3 Describe the internal organizational structure and decision making processes.

- The Principal is the head of the institution in whose hands the decision making is vested.
- The instructions given by CCE and RJDCE are implemented in the college through the Principal.
- All the lecturers'- in-charge of the departments render their co-operation in implementing the policies and plans.



6.2.4  
Give a  
broad

description of the quality improvement strategies of the institution for each of the following

- Teaching & Learning
- Research & Development
- Community engagement
- Human resource management
- Industry interaction

- Novel methods of teaching like ICT, MANA TV, Internet and E-Class room are employed in the class room.
- Smart board are provided in each and every class room to give dust free education.
- The faculty are encouraged to go on research and to conduct co-curricular activities in the respective departments.
- The college encourages the staff to pursue Ph.D. degree by providing FIP facility.
- The faculty are provided with Minor and major research projects funded by different agencies like UGC and many more.
- Duty leave is provided to attend conferences, seminars and workshops.
- All the computer labs and library are at user friendly hours for the benefit of the lecturers and students.
- The faculty of the college attended a number of Orientation, Refresher and training programmes held by Academic Staff Colleges of various Universities and the top management.
- Students too are encouraged to undertake study projects and seminars in the class rooms.
- The college has been organising camps through NCC and NSS to build community awareness among students.
- The students have participated in various activities to promote awareness on environment and AIDS to the community.
- Plantation is done at various places by the NSS volunteers of the college.
- The college has adopted an Andhra Mahilala Ashramam at Kurugunta Village.
- The college is conducting health camps and workshops to create awareness on the health & hygiene to the students.
- The students are organising a campaign on women literacy.
- The rural women are given education in the skills of computer.
- The student strength of the college is 1093. The teaching and the non teaching staff of the college comprises of 40 members. So the college has a large resource of human power.
- The college conducted rallies on donating blood, pulse polio, awareness on AIDS, Save The Girl Child and women literacy drive.
- The N.S.S. students of the college conducted special camps at Rudrampet and Chinmaya Nagar. They have created awareness on health and hygiene among the women in those places.
- The students are taken to Pennar Cements at Tadipatri . The students were visually explained from raw material to finished product of cement by the concerned section authorities.
- The B.com students are taken to bank to explain the practical activities of the bank.

- The students of B.A. visited RUDSET to receive information on employment opportunities available in the modern world.
- 6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?
- Principal is a liaison officer between the top management, CCE and other stakeholders of the institution.
  - The performance of the students and the faculty are evaluated through feedback forms and result analysis.
  - The same is communicated to the top management through correspondence and the other stakeholders are informed about the same in the periodical meetings held at Principal's office.
- 6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?
- The college has formulated many committees with lecturers as conveners and members with a team perspective.
  - The periodical meetings are held at Principal's office and the suggestions are considered and the resolutions are made and implemented.
- 6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

2011 - 2012

Resolutions made	Implemented
Remedial coaching for the failed candidates in march, 2011 exams	Remedial classes conducted
Shifting of the college to the new campus	Shifted in Dec, 2011
Establishment of Computer labs and Physics lab in the new campus and the installation of new computers.	Two new computer labs and the physics lab were established. New computers were installed in the new B.com lab.
Provision of smart boards	Yet to be implemented as the additional assistance was not released by the UGC.
Field trips to industry, bank, milk dairy, science museum,	Field trips were organized.

Doordarshan station and radio station	
Special coaching for competitive exams and entrance tests	Special coaching was conducted for Group – IV and II, IBPS, ICET, Ed- CET and DIET – CET
Purchase of computers for B.Sc. Computer Lab	Yet to be implemented.
Introduction of new courses	Proposals were pending with the Government.
Improvement of the pass percentage	Remedial classes were conducted in each department. As a result pass percentage was improved from 44.9 to 64.7.
To purchase new books and journals to the library.	Purchased new books & Journals worth of Rs.77,411/-
Proposals have to be sent for library block, physical education department, NCC and NSS rooms, career guidance cell room and additional facilities in the hostel.	Received Government sanction of Rs.0.9 crores for the additional building and 1.6 crores for additional accommodation facilities in the hostel.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?

**Yes.**

➤ The institution is planning for obtaining autonomy .

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

- The college consists of many cells to redress the grievances. Under women empowerment cell the women cause grievances are redressed.
- Through the Grievances Cell the grievances of all varieties are redressed.
- Anti Ragging Cell is providing a strict vigilance to control ragging in the college premises.
- In all these committees the students nominees too are existing.

- Through the ward counselor programme the students are given freedom to discuss on all the issues relating to their development with their lecturers.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

- No instances of such cases have been filed against the college.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

- The college collects feed back forms from the students about the syllabus completed, participation in co-curricular and extra curricular activities and on managing events.
- The Principal goes through these forms. The suggestions are accepted and are discussed in the staff meetings.
- Guest Lectures are arranged to provide more information on the particular subjects.
- The IQAC & The DRC arrange workshops and seminars for the betterment of the students.

### **6.3 Faculty Empowerment Strategies**

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

- The faculty and non-teaching faculty are encouraged by the institution to go for Faculty Improvement Programme, through which they can go for higher education.
- The lecturers are encouraged to attend and conduct seminars and workshops.
- The faculty can apply for Minor and Major research projects.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- The lecturers of the college are motivated by the Guest Lectures given by Eminent Scholars.
- The staff is encouraged to attend on the training and retraining programme conducted by the top management, CCE.
- Review meetings are conducted and the novel practices of teaching are discussed in those review meetings.
- The faculty is encouraged to share their knowledge during the meetings.
- The department of computer science is giving help to the other faculty members in improving skills of using computer and

internet.

- The Principal and the IQAC motivate the staff to perform their roles in an effective way.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- The staff of the college is conducting self-appraisal in many perspectives.
- They are in constant touch with the other institutions of excellence and analyze the methods existing in the college.
- The methods that are applicable in the context of the college are adopted. The quality of the teachers is improved through refresher courses conducted at various Academic Staff Colleges of Universities.
- The IQAC and the Principal appraise the efforts made by the staff of the college.
- The Principal appraises the performance of the non-teaching staff.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- The strengths and weakness of the faculty are taken into consideration through the performance appraisal reports.
- The appraisal is done individually for the members of the faculty in the Principal's office.
- The faculty is suggested to employ novel methods (like ICT) in teaching.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

- The medical reimbursement facility is available in the institution. AP Employees Welfare fund, Housing loan, Educational loan, Festival advance, Marriage advance, APCO advance, two wheeler and four wheeler advances and GPF loan are the other welfare schemes available for the staff.
- Health cards are going to be issued by the state government to its employees.
- The employees are also eligible for Earned Leave, Half pay leave, Maternity leave, Paternity leave and encashment of Earned leave.
- The employees are eligible for Retirement benefits like Gratuity, Encashment of Earned Leave & Half pay leave and Pension as per the rules in vogue.
- On an average 40% of the staff availed the benefit of the above schemes.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

- The college is located at a serene and peaceful place with a well-constructed building.
- The labs and class rooms are equipped with adequate infrastructure.
- There is a congenial atmosphere in the college through which all the teaching and non teaching staff along with the principal feel comfortable to work.
- All the benefits are issued without delay to the staff. The free access to internet in the department and the library with modern journals bring an atmosphere of research in the college.
- The college is a government college and so most of the faculty is recruited by the top management CCE.
- The RJD of Collegiate Education appoints the contract faculty following the norms of the government.
- The Part time faculties are engaged by the Principal to meet with the demand of the work.
- Guest Lectures by the eminent persons are arranged to improve perceptual skills among the students.

#### **6.4 Financial Management and Resource Mobilization**

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- To monitor the effective and efficient use of available financial resources the college is adopting the following mechanism.
- The budget is prepared every year in the month of April after taking into consideration the expected income and expenditure for the current year by the staff council.
- The amount is spent on the basis of the resolutions made in the staff council and special fee committee/additional special fee committee/ UGC committee.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- The internal audit is done by the faculty of the Department of Commerce and the Principal.
- Physical stock verification of books, equipment and furniture is done at the end of the every academic year by the committees constituted with the representations of faculty of the college.
- The external audit is done by the audit parties from the office of the Regional Joint Director of Collegiate Education, Kadapa, office

of the Commissioner of Collegiate Education, Hyderabad and office of the Accountant General, AP, Hyderabad.

- The last audit was done in June, 2011 by the office of the Accountant General, AP, Hyderabad.
- No major audit objections are noticed in the audit. But reference is made in the following minor objections:
  1. Non completion of construction of college building.
  2. Non utilization of accumulated additional special fee fund.
  3. Special fee fund observations on collection and utilization.
  4. Non adjustment of advance of Rs. 53,730 from UGC funds.
  5. Shortage of man power/ non filling up of sanctioned posts.
  6. Deficiencies in maintenance of Service Registers.

**Reply:** A detailed final reply is submitted to the Officer of the Account General on all the above said objections.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

- The additional special fee collected from the students of restructured and self-financing courses is the major source of income apart from Government budget for plan and non- plan expenditures.
- In case of deficit the accumulated funds are utilized with the prior approval of Higher Authorities.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

- To secure additional funding the college and CPDC had approached the MP, MLA, and Minister from the district for receiving sanction of amount for the construction of building in the new campus in 2008- 2009.
- The state Government sanctioned 2.5 crores for the construction of building in the new campus. The building was completed in 2011.
- In the year 2009 – 2010 proposals were sent to the UGC for sanction of amount to construct Hostel building for girls.
- The UGC sanctioned 60 lakhs for the construction of Hostel building in 2010 – 2011. The building was completed in 2012.



- Proposals were sent to the state government for the sanction of amount to construct additional block to the college and additional accommodation and facilities in the hostel.
- The state government sanctioned an amount of Rs.0.9 crores for additional block and Rs. 1.6 crores for hostel in 2012.
- Proposal for additional assistance for the purchase of capital assets were sent to UGC in 2011 – 2012.
- A grant of Rs. 10 lakhs was released by UGC and it is utilized for the same purpose.

## **6.5 Internal Quality Assurance System (IQAS)**

### **6.5.1 Internal Quality Assurance Cell (IQAC)**

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?
  - Yes. The IQAC was established in the year 2008. IQAC plays a vital role for quality assurance.
  - The eminent personalities from different fields are invited to deliver Guest Lectures.
  - The staff is encouraged to participate in the Orientation and Refresher courses conducted by Academic Staff Colleges of various Universities.
  - Workshops in different subjects are conducted.
  - Periodical exams are conducted after consulting with other departments.
  - Students are nominated in all the committees constituted for the smooth running of the work in the college.
  - Ward counseling system is maintained; each lecturer is allotted 50 students for ward counseling.
  - Feedback is collected from students, alumni and parents.
  - Annual Academic Plans are prepared.
  - Teaching notes, teaching dairies and marks registers are maintained strictly.
- b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?
  - All the above said decisions are approved by the authorities. All of them are implemented in the college.
- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

- Dr. Malakondaiah garu, Professor, SK University, Anantapur Sri Chandra Sekhar Naidu, Director, RDT, Anantapur and Smt Kalyani garu, District Employment Officer, Anantapur are the external members on the committee.
  - They attend most of the review meetings held in the college. They gave their valuable suggestion in improving the skills among the students.
  - d. How do students and alumni contribute to the effective functioning of the IQAC?
    - Alumni have been playing a pivotal role in the effective functioning of the IQAC. During the admissions and in conducting important events in the college alumni suggestions are taken into consideration.
    - All the events of the college are organized by the students' participation.
  - e. How does the IQAC communicate and engage staff from different constituents of the institution?
    - Periodical review meetings are held in the Principal's office.
    - All the lecturers are involved in different committees constituted for the smooth running of the college.
- 6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

**Yes**

The academic and administrative wings have an integrated framework for the implementation of the Quality Assurance Measures.

- 6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

**Yes**

- The staff is given a provision to attend on the Guest Lectures given by eminent personalities from different fields in the college premises.
  - The newly appointed lecturers are given training in preparing teaching dairies, notes and annual curricular plans by the IQAC.
  - These trainings enable them to function effectively.
- 6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?
- Academic audit is conducted by the Office of the Regional Joint

Director of Collegiate Education, office of the Commissioner of Collegiate Education.

- The suggestions given by the audit parties are implemented in the college to improve the institutional activities.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

- All the orders issued by the government and CCE are put in vogue by the IQAC in the college.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

- The feedback given by students evaluates the teaching process.
- The result analysis made by the departments reviews the learning process.
- The Lecturers in charge will conduct both the activities throughout the year.
- The students are categorized as slow, average and advanced learners in this process.
- Where and when ever a back log occurs in the subject that will be discussed in the departments and efforts will be made to overcome it.
- As a result the pass percentage of the college is improved.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

- Through periodical review meetings the institution communicates its quality assurance policies, mechanisms and outcomes to the stake holders of the institution.

## CRITERIA VII: INNOVATIONS AND BEST PRACTICES

### 7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

- The college has an eco-club and NSS and NCC units. The students who are participating in these units plant trees and attend clean and green programmes in and around Anantapur.
- Under the eco-club the students did plantation in the college. They are taking care of those plants. In the periodical meetings held at principal's office decisions are taken to attend clean and green programme along with plantation at Chinmaya Nagar and Rudrampet villages.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- Energy conservation : The college has adopted a method of adopting CFL bulbs in the college. All the electric equipment in the college has 5 star rating. This enables to save energy to a possible extent. The college believes in the motto, energy saved is energy produced.
- Use of renewable energy :
- Water harvesting: To collect rain water two water harvesting pits are constructed in the premises of the college and at hostel. The channels are made to make the rain water to be collected in those pits.
- Check dam construction: The college is constructed in a plain where there is no running water. And so there is no scope to construct a check dam.
- Efforts for Carbon neutrality: To preserve carbon neutrality the college encouraged more plantation to be done in the premises of the college.
- Plantation : The students have done plantation to beautify the college. The staff and the principal also participated in this programme. The college has a lot of open field where plantation is being planned and measures are being initiated to carry on the same .
- Hazardous waste management : Polythene covers are banned in the college premises. Contingency staff is working continuously to keep the premises clean. The weeds and stray plants have been removed regularly. Dust bins are placed at necessary places.
- e-waste management:

### 7.2. Innovations

7.2.1 Give details of innovations introduced during the last four years which

have created a positive impact on the functioning of the college.

- Midday meals was provided for the students who ever undertaking the remedial classes during academic year 2010 – 2011. The provision was given by munificent contributions from the eminent persons of the town and the staff of the college.
- Group study is conducted in the college for the benefit of the students. In this the students are formed into a group. The group leader will be an advanced learner. She will take care of the other members of the groups. The exercises given by the teachers will be answered and the group study will be done in this activity.

### **Best Practices – 1**

**1. Title of the Practice : Developing Communication Skills.**

**2. Goal**

- To make the students competent in expressing themselves with all confidence, when they face interviews and challenges in life in future.
- To enrich the students with the idea of self sufficiency by learning English.

**3. The Context**

- Majority of the students in the college belong to rural areas and from Telugu medium. They are never in the habit of expressing their ideas orally in English. Their exposure to language is very little. Knowledge in English makes them proficient in discharging their duties. This gives them a chance to speak fluently without any fear.

**4. The Practice**

- In the beginning the students find it very difficult to express their ideas. Their efforts were passive. Efforts are now made to acquaint the students with the active skill of speaking. The four skills of language are promoted in the class room. The students are exposed to situations where they will respond accordingly. Role- play and pair work is done in the class room. By playing DVD accompanied by the grammar text book the students are given a chance to learn grammar in deductive method. Mock interviews, seminars, group discussions and workshops are conducted in the class room. The English Newspaper is distributed and given a scope for reading in the class room. Many audio CDs are played to develop listening skills among the students.

**5. Evidence of Success**

- Students coming from rural areas are encouraged to take active part and given a chance to face any sort of situation when they attend interviews and their success is because of this practice. The students can produce sentences of their own to meet with the demand.

## **6. Problems Encountered and Resources Required**

- Students feel shy and do not show much interest in the initial stages until they realize the importance of communication skills to get selected in a job.

### **Best Practice - II**

#### **1. Title of the Practice**

##### **Women Empowerment through Health and Hygiene.**

#### **2. Goal**

- Healthy women can make the society a wealthy one. To provide the wealth of knowledge to society students are given knowledge in Health and Hygiene.

#### **3. The Context**

- Most of the students are from rural areas. They are not provided with basic amenities too. As a result the students have not cultivated healthy habits. When a medical camp was conducted in the college the facts regarding their physical conditions came in to lime light. 90% of them are suffering from anemia. It is an undeniable fact that these girls are going to be the mothers in near future. If they could not have their own health how can they bring a healthy baby into the society? From this anguish the practice has taken its form. More over a woman can change a society. The objective of the college is aimed at the all round development of the women students. To provide awareness among the students the practice was in vogue in the college.

#### **4. The Practice**

- A special camp with the help of doctors is conducted every year in the college. The doctors examined the students and suggested medical aid for them. The students are given a chance to go for further investigations in Prajavaidyasala with which the college has collaborated for the benefit of the students. The doctors at this dispensary will treat the students with out charging any fee. Medicines too are supplied on free of cost by \_\_\_\_\_, s/o Sri. BalaRanga Reddy garu, Rtd. Lecturer of the college. To meet with the emergency cases an emergency medical fund is created. The students attend workshops on Health and Hygiene conducted by the college. There they interact with the doctors from different fields. The doctors clarified the queries made by the students on superstitious beliefs regarding ill health and the cure for it. The

PMO symptoms and the simple methods to overcome this are discussed during these sessions.

### **5. Evidence of Success**

- The students are learning the importance of being healthy. They are convinced with the interaction made in the college. They come out with their problems during the interactive sessions. At first they are full of shy and never shared any problem. The counseling given by the lecturers made them to come out from the shackles of shyness. Now they are preaching the same in their respective villages to the uneducated women. They are paving a way to make the future a healthy one.

### **6. Problems Encountered and Resources Required**

- The students are from below poverty line. So they did not have enough of money to consult a doctor during ill health. They students who are suffering from Jaundice are being burnt on the wrist by the villagers. The parents of those students are reluctant to go to the doctor. Through this practice the students are given counseling not to follow those methods. The students could not buy healthy food when they are living outside from their home. For them the college has arranged a workshop with the doctors. The doctors advised them to go for low cost healthy food. Though more and more problems are encountered like lack of funds and reluctant students the practice gradually became prominent due to the effort made by everyone.

## **Best Practice –III**

### **1. Title of the Practice**

#### **EACH ONE TEACH ONE**

### **2. Goal**

- To equip the computer illiterate students with computer knowledge. To enhance the level of perception among the computer literate students.

### **3. The Context**

- The knowledge in the usage computer is a must for the students in the modern world.
- To get a job or to attend an interview or to maintain correspondence in day to day life the students are in need of computer knowledge.



- In the fast changing world the applications in day to day activities too are asked to be filled through the computer only.
- A person without the knowledge of computer is an illiterate only. The world needs skills in the usage of computer direly.
- To empower the students in all the concepts of life skills, computer knowledge is needed.
- So to the students who do not have computer knowledge are given with by the computer literate students.

#### **4. The Practice**

- The students from B.SC. teach the students of B.A. the skill of Computer. They teach MS office and Basics of computers to all the students from B.A. who do not have computer science as a subject.
- They equip the students with the skill of using computer as a tool. They conduct practical work too. Each student from B.Sc. will take her peer from B.A. and start explaining the skills of using the computer skills.
- In this practice not only the learner but the one who is teaching also will equip herself in the skills of using computer.

#### **5. Evidence of Success**

- The students have been given training in this aspect by Mr. Noor ul Haq the Part time lecturer in the Department of Computer Science.
- The students find it convenient to take classes to the peer group. The students selected their peers and start giving lessons in the usage of computer.
- The student teachers improved their talent by searching for the answers to the queries that are posed by peer students.
- The learners too find it convenient to pose questions whenever they have ambiguity in learning.
- Naturally students find it difficult to pose questions to their teachers. But they feel it convenient to pose a question to another student. Thus the programme started teaching all the students in nutshell.

**6. Problems Encountered and Resources Required**

- The students at first are passive and inactive to participate in the programme. Due counseling made them active to participate.
- They are preoccupied with the shackles of shy ness to accept and participate in new method of learning.
- Moreover the student teachers are not confident of themselves. Motivation at all levels made the students competent enough to meet with the need. The students later find that the activity is very essential for them.

## **POST ACCREDITATION MEASURES TAKEN BY THE COLLEGE**

**The college needs a building of their own and to expand its infrastructural facilities:**

- The construction of the new building is completed in the year 2011 and the college is shifted to the new building at present. An additional block construction too is sanctioned to the college. In near future the expansion of the new building will start.

**Introduction of some more self-financing courses:**

- As there is no accommodation at the old campus the new self financing courses have not started. But as there is an adequate facility in the present campus the proposals are sent to the Government for the sanction of new courses in B.A., B.Sc. and B.Com.
- The PG course M.Com is sanctioned to the college in 2008. Some more courses in M.A. and M.Sc. are going to be sanctioned as the proposals are sent.

**Improvement of academic qualifications among the teachers and encouragement given to participate in seminars:**

- 02 lecturers obtained their Ph.D. and 01 received M.Phil degree and two more are pursuing their Ph.D. Most of the lecturers presented papers at National and State level seminars conducted at different places.

**Rural oriented research encouraged by the college:**

- Dr.K.Prabhakara Reddy had completed Micro Research Project – Myths & Realities in the Implementation of SC, ST ACT- 1989: A case study of Anantapur District.
- And is undergoing Minor Research Project on -Mahatma Gandhi National Rural Employment Guarantee Scheme.

**Strengthening of the library facilities:**

- Sanction is made for the construction of the new library block.
- More books and journals are added.
- e-journals and resources facility is given through NME.

**Computer laboratory needs strengthened:**

- 2 Servers and 60 thin clients have added to the lab with latest configuration.

**Greater use of modern teaching aids:**

- ICT based teaching is encouraged.

- 2LCD projectors are provided.
- 2audio systems (home theatres) are also provided.

**Linkage with industries and University departments and financial institutions:**

- The college has established linkages with Penna Cements, Banking institutions and all the departments of the college maintained a good rapport with the departments in the University.

**Alumni Association:**

- The association is formed and rendering their services for the development of the college. The registration is yet to be done.

**Need for the hostel:**

- The hostel building is constructed with 20 rooms with UGC fund.
- State Government has sanctioned 1.9 crores for the expansion of the hostel and for the provision of amenities in the hostel.
- Even then the hostel is started on the request made by the stakeholders.

### Evaluative Report of the Departments

1. Name of the department : ENGLISH
2. Year of Establishment : 1984
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG
4. Names of Interdisciplinary courses and the departments/units involved : NIL
5. Annual/ semester/choice based credit system (programme wise) : Annual
6. Participation of the department in the courses offered by other departments : NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : NIL
8. Details of courses/programmes discontinued (if any) with reasons : NIL
9. Number of Teaching posts

	sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	2	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. G. Sridevi	Ph.D.	Lecturer	Indian writing in English	Recruited on 24-12-11	
P.Shakeera began	M.A., M.Phil.	Lecturer (Rtd. On 30-6-2011)	Phonetics	12 years	
Masthanappa	M.A	Contract Lecturer	American English	Selected as Lecturer by APPSC, Posted at GDC, Tadiparthi.	

11. List of senior visiting faculty :
  1. Mr. Pratap Simha Rao,  
Lecturer in English
  2. Smt.P.Shakeera Begum
  3. Smt. Pushpa,  
Lecturer in English,  
Govt. Degree College.
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 50%
13. Student -Teacher Ratio (programme wise) : 357:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :  
Ph. D. – 1
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre /facility recognized by the University : Nil
19. Publications:
  - a) Publication per faculty : 2 Books(Self-Learning Material)
20. Areas of consultancy and income generated : Nil
21. Faculty as members in : Nil
  - a) National committees b) International Committees c) Editorial Boards....
22. Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme : 20%
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : Nil
23. Awards/ Recognitions received by faculty and students Faculty : Nil
24. List of eminent academicians and scientists/ visitors to the department
  - Prof.V.V. Rajendra Prasad, Dept of English, S.K.University, Anantapur
  - Prof.B.Obula Reddy , Dept of English, S.K.University, Anantapur
25. Seminars/ Conferences/Workshops organized & the source of funding
  - a)National : NIL
  - b)International : NIL
26. Student profile programme/course wise:
27. Diversity of Students: All the student are from the same state only.
28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Not applicable

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed	
• Campus selection	4%
• Other than campus recruitment	3%
Entrepreneurship/Self-employment	2%

30. Details of Infrastructural facilities

- a) Library : No Departmental Library.
- b) Internet facilities for Staff & Students : Available
- c) Class rooms with ICT facility : Available 1-e-class room, it is shared by all departments.
- d) Laboratories : 01

31. Number of students receiving financial assistance from college, university, government or other agencies : 90 %

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : NIL

33. Teaching methods adopted to improve student learning : OHP, ICT enabled teaching, role-play, brain storming, interactive sessions and Debates,

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

35. SWOC analysis of the department and Future plans:

**Strengths:**

1. The College has a well-established laboratory for conducting practical sessions in English.
2. The Department is enriched with rich resource of books in the central library.
3. The English text book given by the Board is self-sufficient and thought provoking.

Weakness: 1. The department needs one vacancy to be filled in.

2. The students are from rural areas.
3. The students cannot speak in English.

**Opportunity:**

1. English is the window to the world. It creates job opportunities.
2. The department provides a scope for learning English with four skills.

**Challenges:**

1. To make the student proficient in speaking English.
2. To give training in English to meet with the demand of the job scenario.

Future Plan: To nurture the skills of LSRW among the students

To start a course in PG English.



### Evaluative Report of the Departments

1. Name of the department : TELUGU
2. Year of Establishment : 1984
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : BA, B.Com & B.Sc.
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise) : Annual
6. Participation of the department in the courses offered by other departments: The Department of Sanskrit and the Department of Telugu have organized Guest Lectures.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

	sanctioned	Filled
Professors	---	---
Associate Professors	---	--
Asst. Professors/Lecturer	01	NIL

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years

P. Uma Devi	M.A., M.Phil.	Regular	Dravidian	21	Nil
K.Sundara Mohana Reddy	M.A., (Ph.D)	Contract Lecturer	History of literature	15 years	Nil

11. List of senior visiting faculty :
  - a) Dr. Jaggarlamuradi Syama Sundara Sasthry, M.A. PH.D., AIR
  - b) Sri. Rachapalem Chandra Sekhar Reddy. (Rtd., Prof. SKU)
  - c) Sri P. L. Sreenivasa Reddy (Rtd. Prof. SKU).
  - d) Dr. Salaka Raghunatha Sarma (Rtd., Prof. SKU)
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 100%
13. Student -Teacher Ratio (programme wise) :
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : P.G.-1
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre /facility recognized by the University : Nil
19. Publications: Nil
20. Areas of consultancy and income generated : Nil
21. Faculty as members in : Nil
  - a) National committees b) International Committees c) Editorial Boards....
22. Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme : 10 %
  - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: Nil
23. Awards/ Recognitions received by faculty and students: Prizes won by the Students Jashuva Sahitya Peetam.

Competition	Varthanathi	Jayanthi
Essay Writing:	1. Saaima III B.A 2. D. Jyosthna II B.A	1. S. Bharathi (III B.Com)

	3. D. Budenbi II B.Sc	2. M. Asiya (I B.Com)
Elocution:	1. K.Saaima III B.A 2. K. Nirosha II B.Com 3. S. Radha (I B.A)	1. K. Saaima 2. D. Jyosthna(II BA) 3. S. Bharathi(III B.Com)
Poetry Recitation:	1. D. Jyosthna 2. Saaima 3. C. Nandini (I B.A)	1. D. Budenbi(II B.Sc) 2. D. Jyosthna 3. K. Saaima

**S.K. University Youth Festival 2011-12 on 3<sup>rd</sup> & 4<sup>th</sup> Feb 2012**

COMPETITION	PRIZE	NAME
CLASSICAL SOLO:	III-PRIZE	S. LAKSHMI DEVI(III B.SC)
CARTOONING:	II-PRIZE	K. SAAIMA(IIIBA)
ELOCUTION(ENG)	II-PRIZE	K. SAAIMA(IIIBA)
RANGOLI:	III-PRIZE	S. NIRMALA (III B.Com)

24. List of eminent academicians and scientists/ visitors to the department :

I. Subramanyam,Vedic University.

i) Dr. SAKALA RAGHUNATHA SARMA Rtd. Prof. Of S.K.U.

Topic: Desa Bhashalandu Telugu Lessa

ii) Dr. JAGARALA PUDI SYMA SUNDARA SASTHRY.

TOPIC: Teleugu Bhasha-Parirakshana

iii) PROF.P.L.SREENIVASA REDDY, Rtd. PROF OF S.K.U. (TELUGU):  
Bhasha Ramaneeyatha- Vaisistyam

25. Seminars/ Conferences/Workshops organized & the source of funding:

Nil

26. Student profile programme/course wise:
27. Diversity of Students: 100% from the same state.
28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?
29. Student progression

Student progression	Against % enrolled
UG to PG	15%
PG to M.Phil.	13%
PG to Ph.D.	--
Ph.D. to Post-Doctoral	---
Employed	
• Campus selection	5%
• Other than campus recruitment	30%
Entrepreneurship/Self-employment	---

30. Details of Infrastructural facilities
  - a) Library : No Departmental library.
  - b) Internet facilities for Staff & Students : Yes
  - c) Class rooms with ICT facility : Yes
  - d) Laboratories : Nil
31. Number of students receiving financial assistance from college, university, government or other agencies : 90 %
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :
  1. Dr. Salaka Raghunatha Sarma – Desa Bhashalandu Telugu Lessa
  2. Sri. Syama Sundara Sastry – Telugu Basha
33. Teaching methods adopted to improve student learning :  
OHP, ICT, Group -discussions , seminar.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities :  
Participated in tree plantation, Women Empowerment, blood group & Health & hygiene, Clean and Green Programmes.
35. SWOC analysis of the department and Future plans:  
Strength: To teach mother tongue and enrich their knowledge on the language.  
Weakness: Lack of skill in presentation techniques.  
Opportunities: The students have an opportunity to prepare for APPSC examinations (in Essay writing)  
Challenges: To cultivate love for Telugu literature among the students.  
Future Plan: To start a PG course in M.A.Telugu.

### Evaluative Report of the Departments

1. Name of the Department : **HINDI**
2. Year of Establishment : **1985**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **B.A,B.Com & B.Sc**
4. Names of Interdisciplinary courses and the departments/units involved :  
Nil
5. Annual/ semester/choice based credit system (programme wise) : Annual
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts

	<b>sanctioned</b>	<b>Filled</b>
<b>Professors</b>	-----	-----
<b>Associate Professors</b>	-----	-----
<b>Lecturer</b>	<b>01</b>	<b>Nil</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
G.Padmavathi	M.A	Guest Faculty		5 year	-----
L.SUBHASHINI	M.A., H.P.T.	GUEST FACULTY	-----	NIL	-----

11. List of senior visiting faculty  
**A.SHASHANK MOULI M.A., GDC (M), ATP**  
**Dr. SHASHI BHUSHAN RTD.LECTURER, M.A., Ph.D GDC (M), ATP.**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 100%
13. Student -Teacher Ratio (programme wise) :
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. PG-1

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre /facility recognized by the University : Nil
19. Publications: Nil
20. Areas of consultancy and income generated: Free Consultancy given to students appearing for Hindi Exams.
21. Faculty as members in
  - a) National committees b) International Committees c) Editorial Boards....
22. Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme Project work
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : Nil
23. Awards/ Recognitions received by faculty and students : Nil
24. List of eminent academicians and scientists/ visitors to the department:
  - a. **Prof.V,Nagendra Rao,**
  - b. **Y.Subba Rao Bank Manager .**
25. Seminars/ Conferences/Workshops organized & the source of funding
  - a)National Nil
  - b) International Nil
26. Student profile programme/course wise:
27. Diversity of Students:
28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Nil
29. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	<b>5 %</b>
UG to B.Ed	<b>5 %</b>
PG to Ph.D.	<b>2 %</b>
Ph.D. to Post-Doctoral	<b>2 %</b>
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	<b>1 %</b>
Entrepreneurship/Self-employment	<b>10%</b>

30. Details of Infrastructural facilities
- a) Library - No Departmental library
  - b) Internet facilities for Staff & Students: YES
  - c) Class rooms with ICT facility: e-Class Room
  - d) Laboratories -NO
31. Number of students receiving financial assistance from college, university, government or other agencies  
: 90 %
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Guest  
Lecture On Importance Of Hindi
33. Teaching methods adopted to improve student learning : **OHP,ICT and Interactive Seminar**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Nil
35. SWOC analysis of the department and Future plans
- |                      |   |   |
|----------------------|---|---|
| <b>Strength:</b>     | : | To teach the National Language to the Students. |
| <b>Weakness:</b>     | : | Lack of Regular Staff                           |
| <b>Opportunities</b> | : | To get Jobs all over India.                     |
|                      | : | To go for Higher studies anywhere in India.     |
| <b>Challenges</b>    | : | To enrich the LSRW skills in Hindi.             |

### Evaluative Report of the Departments

1. Name of the department : History
2. Year of Establishment : 1984
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):  
B.A.,(H.E.P,(TM) & (EM), B.A.,(History, Economics, Computer Applications)(EM)  
B.A.,(H.E.J)(TM) B.A., History, Political Science, Advanced Urdu.
4. Names of Interdisciplinary courses and the departments/units involved : I.H.C for B.Com and B.Sc
5. Annual/ semester/choice based credit system (programme wise) :Annual
6. Participation of the department in the courses offered by other departments :Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

	sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Lecturer	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
T.Rama Chandra Reddy	M.A	Lecturer Retd. in 2008		15	-----
Y.Ramalinga Reddy	M.A	Lecturer Retd. in March 2012		13	-----



DR.K.V.RA MANA	M.A., P.HD.	Reader In History	INDIA N HISTO RY CULTU RE	18	-----
B.BHUANE SWARI	M.A., M.PHIL	CONTRA CT LECTUR ER	EARLY HISTO RY OF INDIA	9	-----

List of senior visiting faculty :

DR.P.Chandra Sekhar, Principal, Gdc, Guntakal

DR.Siva Sankar Reddy, Reader In History, Gdc, Dmm.

DR.G.Subbaiah, Gdc(M), Atp.

11. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty :100%
12. Student -Teacher Ratio (programme wise) :Nil
13. Number of academic support staff (technical) and administrative staff; sanctioned and filled : 13:1
14. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :  
Ph.D- 01,

M.Phil -01

15. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
16. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :Nil
17. Research Centre /facility recognized by the University : Nil
18. Publications: 4 papers published in A.P. History Proceedings
19. Areas of consultancy and income generated :Nil
20. Faculty as members in  
a) National committees b) International Committees c) Editorial Boards.....: Nil
21. Student projects  
a) Percentage of students who have done in-house projects including inter departmental/programme : 20%
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies :Nil
22. Awards/ Recognitions received by faculty and students : Nil
23. List of eminent academicians and scientists/ visitors to the department :02
24. Seminars/ Conferences/Workshops organized & the source of funding  
a)National : Proposed to conduct National Seminar  
b)International : Nil
25. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *F	Pass percentage
B.A H.E.P(T.M)	80	60	59	75%
B.A.H.E.P(EM)	20	20	16	80%
B.A.(COMP)	12	12	12	75%
B.A.JOURNALISM	20	20	16	90%
B.A.AD.URDU	02	02	02	100%

F=Female

26. Diversity of Students: All the students are from the same state.
27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Nil
28. Student progression

Student progression	Against % enrolled
UG to PG	<b>10%</b>
UG to B.Ed	<b>25%</b>
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Entrepreneurship/Self-employment	25%
Campus Selection	05%
Other than Campus recruitment	40%

29. Details of Infrastructural facilities
  - a) Library: No Departmental Library
  - b) Internet facilities for Staff & Students: Yes
  - c) Class rooms with ICT facility : Yes E-Class room is shared by all the departments
  - d) Laboratories : No
30. Number of students receiving financial assistance from college, university, government or other agencies: 92%
31. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Special Lectures arranged.
32. Teaching methods adopted to improve student learning: Group discussion, tutorial, Seminar, Quiz.
33. Participation in Institutional Social Responsibility (ISR) and Extension activities : N.S.S., Blood Grouping, health & Hygiene.
34. SWOC analysis of the department and Future plans :

Strength: Qualified Faculty.

Weakness:

Opportunities: Coaching for Competitive examinations

Future plan: To introduce Certificate course in Archaeology.

### Evaluative Report of the Departments

1. Name of the department : ECONOMICS
2. Year of Establishment : 1984
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : B.A (EHP), B.A. (Computer Applications), Journalism.
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise) : Annual
6. Participation of the department in the courses offered by other departments : NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : NIL
8. Details of courses/programmes discontinued (if any) with reasons : NIL
9. Number of Teaching posts

	sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	2	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.G.FRAN CIS	M.A., M.Phil., Ph.D.	Lecturer	Infrastructure Services and Economic Development	13 years	NIL
K.Rama Chandrudu	M.A., B.Ed.,	Lecturer	Agricultural Economics	6 years	NIL

- 11 List of senior visiting faculty : 1. Prof. G. Satyanarayana  
Dept. of Economics SKU, ATP.  
2. Prof. Jaya Raj  
Dept. of Economics SKU, ATP.  
3. Dr. K. Suresh  
Reader in Economics, GDC (M), ATP.
- 12 Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : Nil
- 13 Student -Teacher Ratio (programme wise) : 40:1
- 14 Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
- 15 Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :  
Ph. D. – 1 : PG - 1
- 16 Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
- 17 Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
- 18 Research Centre /facility recognized by the University : NIL
- 19 Publications : Nil
- 20 Areas of consultancy and income generated
- 21 Faculty as members in : NIL  
a) National committees b) International Committees c) Editorial Boards....
- 22 Student projects  
a) Percentage of students who have done in-house projects including inter departmental/programme : 10%  
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : NIL
- 23 Awards/ Recognitions received by faculty and students

By Faculty	By Student
1) Dr. G. Francis Received Rashtriya Vidya Saraswathi Puraskar From International Institute Of Education And Management, New Delhi in the year 2009 as a recognition for his services rendered for the welfare of students.	1) Saima 2) Anusha 3 % of students in B.A Group combinations are prize holders in essay writing, elocution and cultural competitions at local and district level.

- 24 List of eminent academicians and scientists/ visitors to the department
- 24.2 Prof. Nageswar Rao, Rector in SKU, ATP.
- 24.3 Prof. G. Satyanarayana, Chairman Board of Studies, Dept. of Economics, SKU.
- 24.4 Prof. Jaya Raj. Vice Principal, SKU, ATP.

25 Seminars/ Conferences/Workshops organized & the source of funding

- a)National : NIL  
b)International : NIL

26 Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *F	Pass percentage
B.A (EHP/TM)	80	60	60	91
B.A(EHP/EM)	20	20	20	94
B.A(Computer )	12	10	10	85
B.A Journalism	20	15	10	96

\*F=Female

27 Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.(EHP) TM	100%	NIL	NIL
B.A.(EHP) EM	100%	NIL	NIL
B.A.(Comp)	100%	NIL	NIL
B.A.(Jour)	100%	NIL	NIL

28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

- 4 students have passed in NET and SLET

29 Student progression

Student progression	Against % enrolled
UG to PG	<b>10%</b>
PG to M.Phil.	<b>15 %</b>
PG to Ph.D.	<b>NIL</b>
Ph.D. to Post-Doctoral	NIL
Employed	
• Campus selection	1%
• Other than campus recruitment	10%
Entrepreneurship/Self-employment	15 %

- 30 Details of Infrastructural facilities
- a) Library : No Departmental Library.
- b) Internet facilities for Staff & Students : Available
- c) Class rooms with ICT facility : Available
- d) Laboratories : Nil
- 31 Number of students receiving financial assistance from college, university, government or other agencies : 91%

- 32 Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

Item	Title	Date
Special lecture by Prof.G.Satyanarayana,SKU.	Objective of five year plans in India.	20/09/2011.
Extenuation lecture by Sri.Janardhan Senior Manager Sydicate Bank and Executive director RUDSET.	Self-Employment programmes for youth.	12/10/2011
Special lecture by Prof.Jayaraj in Economics,SKU.	Agricultural and Rural Development programmes.	01/12/2011.

- 33 Teaching methods adopted to improve student learning : Lecture, ICT, OHP  
Presentation and Quiz method are used for student learning.
- 34 Participation in Institutional Social Responsibility (ISR) and Extension activities :  
Community Health Programme: Participating in Plantation, Blood Donation, AIDS Awareness programmes along with NSS Officer.
- 35 SWOC analysis of the department and Future plans
- Experienced staff is our strength. The department is in want of one record Asst.
  - The department is planning to introduce P.G course in Economics.

### Evaluative Report of the Departments

1. Name of the department : POLITICAL SCIENCE
2. Year of Establishment : 1984
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) BA (T.M.),B.A.(E.M) B.A. Adv. Urdu.
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise) : Annual
6. Participation of the department in the courses offered by other departments  
Citizenship Education is taught by the Dept. Lecturers to B.Com and B.Sc. Students
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

	sanctioned	Filled
Professors	-----	-----
Associate Professors	-----	-----
LECTURERS	<b>02</b>	<b>01</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.K. Prabhakara Reddy	M.A., M.Phil, Ph.D.	Lecturer In Political Science	International Relations	08	----
A.sreenivasulu	M.A.,	Guest faculty	Indian Govt. Politics	5	----
M.C. Obaiah	M.A.,B.E D,M.Phil	Part Time Lecturer	Political Thought	18	----

11. List of senior visiting faculty

- Dr.G. Venkata Siva Reddy Principal, Govt.College, Tadipathri
- Dr.Ramanjineyulu, Reader, S.S.B.N. College, Anantapur



- Dr.A.C.R.DiwakarReddy,Lecturer,Govt.Degree College,Uravakonda.
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 50%
  13. Student -Teacher Ratio (programme wise) : 60:1
  14. Number of academic support staff (technical) and administrative staff; sanctioned and filled NIL
  15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : Ph.D-1, M.phil-1;
  16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
  17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :Minor Research Project on The Impact of MGNREGS on Migration of Rural Labour in Anantapur District. Sanctioned Rs.75,000/- by U.G.C. Received Rs.45,000/-
  18. Research Centre /facility recognized by the University : Nil
  19. Publications:
    - Publication per faculty 01
    - Number of papers published in peer reviewed journals (national / international) by faculty and students Journal: Indian Ocean Digest- Center for Indian Ocean Studies - Osmania University, Hyd.
    - Content: Indo-Srilanka Economic Relations
    - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : ISSN-0975-8240
  20. Areas of consultancy and income generated: Free consultancy given to SKU in the selection of candidates for PG course under extracurricular activities category.
  21. Faculty as members in
    - a) National committees b) International Committees c) Editorial Boards.... Nil
  22. Student projects
    - a) Percentage of students who have done in-house projects including inter departmental/programme 40% of Final Year Students
    - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : Nil
  23. Awards/ Recognitions received by faculty and students  
“BEST MOTIVATOR” Certificate From Indian Red Cross Society
  24. List of eminent academicians and scientists/ visitors to the department : Prof.Ch.Uma Mohan
  25. Seminars/ Conferences/Workshops organized & the source of funding
    - a)National: One Proposal Sent to Pollution Control board.
    - b)International :Nil

26. Student profile programme/course wise: 2009-10

Name of the Course/programme (refer question no. 4)	Applications received 2009-10	Selected 2009-10	Enrolled *M *F	Pass percentage 2011-12(MARCH)
B.A( T.M/E.M)	100	75	59	80%
B.A (E.M.)	40	28	16	84%
B.A.(AD.URDU)	10	07	02	50%

F=Female

27. Diversity of Students: All the students are from the same state.

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	10 %
UG to PG	15 %
PG to M.Phil.	5 %
PG to Ph.D.	3 %
Ph.D. to Post-Doctoral	-----
Employed	
• Campus selection	20 %
• Other than campus recruitment	-----
Entrepreneurship/Self-employment	2 %

30. Details of Infrastructural facilities

- Library - No Departmental Library.
- Internet facilities for Staff & Students: Yes
- Class rooms with ICT facility: Yes
- Laboratories -**NO**

31. Number of students receiving financial assistance from college, university, government or other agencies : **90 %**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : 02

33. Teaching methods adopted to improve student learning OHP,ICT and e-class room

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :NCC Activities, Motivation to Blood Donations, Tree Plantation Programme.

**35. SWOC analysis of the department and Future plans :**

Strength: The students of the department are self-motivated and ready to do study projects undertaken by the department.

Weakness: No fulfillments of man power in the department to meet with the needs of the students.

Opportunity: Providing coaching for competitive exams.

Challenges: To motivate the students, who belong to the rural areas and cannot spend more time on education.

Future Plan: To introduce certificate course on “Human Rights and Duties”.

**Evaluative Report of the Departments**

1. Name of the department : COMMERCE
2. Year of Establishment : 1984
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): B.Com(1984)/ B.ComComputerApplication (1989)/M.Com (2008)
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise) : B.Com (Annual), M.Com (Semester)
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

	sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	05	05

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specializations	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Smt.N.Nirmala	M.com.,	Lecturer in commerce (Promoted as Principal on 25.6.2008 and posted to GDC,Kaylandurg).	Bank Management	24 years	NIL
Dr.K.Ravichandra	M.Com., Ph.D.,	Lecturer in commerce	Works organization	12 years	NIL
P.BalaRanga Reddy	M.Com	Lecturer in commerce (Retd. On 31-07-2012)	Income Tax & other taxes	6 years	NIL
C.Ravindra Reddy	M.Com., M. Phil	Lecturer in commerce	Cost and Management Accountancy	6 years	NIL
Sri.V.Sankara Reddy	M.Com.,	Lecturer in commerce (Transferred to GDC Tadipatri in 2012)	Cost & Management	6 years	NIL
N. Naganna	M.Com	Lecturer in commerce	Business organization and management	12 years	NIL
Smt.A. Kamala	M.Com	Lecturer in commerce	1)Works organization 2)Income tax and other taxes	12 years	NIL
P.M.Muralidhara Murthy	M.B.A	Part time Lecturer in Commerce	Finance & Marketing.	01	NIL
Smt. T. Khaja Bee	M. Com	Part time Lecturer in commerce	-----		NIL

11. List of senior visiting faculty :1. Dr. A. V. Ramana,  
Professor, Dept. of Commerce,SKU.  
2. Sri. A. G. Venugopal Reddy,  
Chartered Accountant.  
3. Dr. Hari Chandra Rama,  
Chartered Accountant.
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:B.Com (G)10%,Computer Application – 30 %
13. Student -Teacher Ratio (programme wise): B.Com 80:1/ M.Com 10:1
14. Number of academic support staff (technical) and administrative staff;

- sanctioned and filled : NIL
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :  
Ph. D. – 1 , M. Phil – 1, P.G. - 4
16. Number of faculty with ongoing projects from a) National  
b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.  
and total grants received : Nil
18. Research Centre /facility recognized by the University : Nil
19. Publications : Nil
20. Areas of consultancy and income generated : Free consultancy service is  
provided to teachers in preparing and filing IT returns
21. Faculty as members in : Nil  
a) National committees b) International Committees c) Editorial  
Boards....
22. Student projects  
a) Percentage of students who have done in-house projects including inter  
departmental/programme : 15%,  
Vegetable Rates in Local Markets.  
b) Percentage of students placed for projects in organizations outside the  
institution i.e.in Research laboratories/Industry/other agencies :  
NIL
23. Awards/ Recognitions received by faculty and students:
24. List of eminent academicians and scientists/ visitors to the department  
a. Prof. Muthyala Naidu, Faculty in M.B.A Department  
S.K.University.  
b. Prof. K. Rama Krishna Reddy, Vice Chancellor,  
S.K.U,Anantapur.
25. Seminars/ Conferences/Workshops organized & the source of funding  
a) National : Nil  
b) International : Nil
26. Student profile programme/course wise: 2009 – 2010

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *F	Pass percentage
2009 – 10	B.Com (C.A)	120 --- ---	80	80	62 %
2009-10	I B.Com General	200	100	100	76 %

\* F=Female

27. Diversity of Students

Name of the Course	% of students	% of students from other States	% of students
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	from the same state		from abroad
B.Com TM	100%	NIL	---
B. Com EM	100%	NIL	---
M. Com	100%	NIL	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	28 %
UG to B.Ed	10 %
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	---
Employed • Campus selection • Other than campus recruitment	20 %
Entrepreneurship/Self-employment	10 %

30. Details of Infrastructural facilities

- a) Library : No Departmental library
- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facility : e – class room shared by all the Departments.
- d) Laboratories : Yes, 01

31. Number of students receiving financial assistance from college, university, government or other agencies : 93 %

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : organized Special lecture on

1. “Techniques of Statistics” by Dr. D. Jayaram Reddy.
2. “Career Guidance” by the faculty of Masterminds.
3. “Banking Recruitment” Recent trends by Sri. Vasudeva Rao
4. “Job Costing vs Contract Costing.” by Smt. A.Kamala Lect. GDC Bukkapatnam.

33. Teaching methods adopted to improve student learning :

ICT based teaching, OHP, Group study, Interactive Teaching & Student Seminars;

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

Save the girl child / Adopting Andha Mahila Ashramam/Tree Plantation/Blood donation/ Women Empowerment/ Aids awareness Programme/ Clean and Green

**35. SWOC analysis of the department and Future plans :**

**Strength:** 1.self-motivated students 2.Well qualified and sufficient staff.

**Weakness:** 1.non-commerce based student's need more attention  
2. Students from Telugu medium in Intermediate could not cope up with the English medium.

**Opportunities:**

1. To motivate the students to go for higher studies.
2. To empower them in Tally.

**Challenges:**

1. To enrich the students with job based knowledge.



### Evaluative Report of the Departments

1. Name of the department : Mathematics
2. Year of Establishment : 1989
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : B.Sc (M.P.Cs)
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise) : Annual
6. Participation of the department in the courses offered by other departments: Economics Department (Teaches Matrices).
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

	sanctioned	Filled
Professors	---	---
Associate Professors	---	--
Asst. Professors/Lecturer	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sri.G.Suryanarayana	M.Sc.,	Lecturer Transferred to GDC, Guntakal in June 2011.	Linear Programming	9 years	----
M.Nagasasikala	M.Sc., M.Phil., B.Ed.,	Lecturer	Fluid Dynamics	4 years	----

	Ph.D.,				
--	--------	--	--	--	--

11. List of senior visiting faculty :

1. Dr. K.Devika Rani, Lecturer in Mathematics, Silver Jubilee College, Kurnool.

2. Dr.K.Shobalatha, Professor in Mathematics at S.K.U,

12. Percentage of lectures delivered and practical classes handled(programme wise) by

Temporary faculty : Nil

13. Student -Teacher Ratio (programme wise) : 56:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : NIL

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : M. Phil.Pursuing Ph.D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research Centre /facility recognized by the University : Nil

19. Publications : Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in : Nil

a) National committees b) International Committees c) Editorial

Boards....

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : 35-40%

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies : Nil

23. Awards/ Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists/ visitors to the department : Prof. K Suvarna, Head of the Department, Department of Mathematics, SKU, ATP.

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National : Proposal send to UGC

b)International : Nil

26. Student profile programme/course wise: 2009- 10

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *F	Pass percentage
B.Sc	75	38	36	65%

\* F=Female

27. Diversity of Students

Name of the	% of	% of students	% of
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Course	students from the same state	from other States	students from abroad
B.Sc (M.P.Cs)	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	10%
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
• Campus selection	10%
• Other than campus recruitment	20%
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library : No Departmental library  
b) Internet facilities for Staff & Students : Yes  
c) Class rooms with ICT facility : Yes e – class room shared by all departments.  
d) Laboratories : NIL

31. Number of students receiving financial assistance from college, university, government or other agencies : 90 %

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

- A Guest Lecture was arranged in the month of December 2011 on “Applications of Mathematics in various fields” by S.K.U Professor Dr. K. Shobalatha.
- A workshop is arranged on “Personality Development” for 3 days to the students by G. Girinath(CRI group) in August 2012.
- Proposed to arrange special lecture by retired professor Venkatasivamurthy in S.K.U.

33. Teaching methods adopted to improve student learning :

1. Teaching with the help of ICT.
2. Building confidence levels in students by organizing student seminars, quiz, group discussions, allotting study projects related to the subject.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

Conducted women empowerment programme and participated in Participated in Clean & Green, Aids awareness programme.

35. SWOC analysis of the department and Future plans :

**Strength:**

A) Sincere and hardworking students

B) Smart board facilitated class rooms and provision for e – Class Room.

**Weakness:**

- Student's dropouts are more done to early marriages as they are from rural areas.

**Opportunities:**

- Free access to Internet & e– Journals give a scope for developing research attitude.

**Challenges:**

- To enrich the power of perception among the students.
- To develop their knowledge in analytical skills of mathematics.

### Evaluative Report of the Departments

1. Name of the department : PHYSICS
2. Year of Establishment : 1989(MPCS)
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) B.SC(MPCS)
4. Names of Interdisciplinary courses and the departments/units involved Nil
5. Annual/ semester/choice based credit system (programme wise)  
ANNUAL
6. Participation of the department in the courses offered by other departments  
SCIENCE AND CIVILIZATION for I BA & I B.COM
7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil
8. Details of courses/programmes discontinued (if any) with reasons Nil
9. Number of Teaching posts

	sanctioned	Filled
Professors	-----	-----
Associate Professors	-----	-----
Lecturers	2	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.G.S.Santh a devi	M.SC., M.Phil, P.HD	LECTURER IN PHYSICS Retd. On 30-11-2011	MOLECULAR BIO-PHYSICS	15	NIL
D.NAGI REDDY	M.SC., B.Ed.	LECTURER IN PHYSICS	MOLECULAR BIO-PHYSICS	9	Nil
T. SHYAMAL A	M.SC., B.Ed.	GUEST FACULTY	ELECTRONICS	Nil	Nil

**11. List of senior visiting faculty**

Prof.G. Malakondaiah,Rtd., professor in physics,  
Dr.G.S.Santha devi, Rtd., Lecturer in physics.

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty 40%

13. Student -Teacher Ratio (programme wise) RATIO: 98:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. Ph.D-1, M.Phil.-1, PG-1

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the University Nil

19. Publications: Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial

Boards.... Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : 27%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : Nil

23. Awards/ Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists/ visitors to the department: Prof.A.Varada Rajulu, Department of Polymer Science, SKU, ATP.

25. Seminars/ Conferences/Workshops organized & the source of funding : Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *F	Pass percentage
B.Sc	75	38	36	65%

27. Diversity of Students: All the students are from same state.

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Nil

29. Student Progression

Student progression	Against % enrolled
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Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	10%
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
• Campus selection	10%
• Other than campus recruitment	20%
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library - No Departmental Library
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility: Yes.
- d) Laboratories - Yes, 01

31. Number of students receiving financial assistance from college, university, government or other agencies : 90 %

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Conducted.

33. Teaching methods adopted to improve student learning Group Study: ICT Based Lecture Method and OHP

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Conducted NSS activities

35. SWOC analysis of the department and Future plans:

Strengths: Qualified faculty.

Weakness: Lack of more laboratories.

Opportunities: More jobs in teaching field in the Department of Physics.

Challenges: To make the students from Telugu Medium to understand the terminology.

Future Plan: To provide more laboratory facility.

### Evaluative Report of the Departments

1. Name of the department : Computer Science
2. Year of Establishment : 1989
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) B.Sc. (Mathematics, Physics, Computer Science)
4. Names of Interdisciplinary courses and the departments/units involved: B.A (Non Computer Courses)
5. Annual/ semester/choice based credit system (programme wise)  
:Annual
6. Participation of the department in the courses offered by other departments.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	01	NIL

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
K. Deepa	M.Sc	Contract Basics	Computer Applications	9 Years	Nil
S.Noorul Haq	B.Tech P.G.D.C.A.,M. B.A	Guest Lecturer in computer science	Engineering Management	5 Years	NIL



V.Sandhya Rani	M.C.A	Guest Lecturer in computer science	Computer Applications	Nil	Nil
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11. List of senior visiting faculty : Senior faculty from J.N.T.U  
Smt.Lailtha/ Smt.Radhika.
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty :100%
13. Student -Teacher Ratio (programme wise) : 98:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :  
M.B.A(HR & OPM), PG(MCA)
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :Nil
18. Research Centre /facility recognized by the University:  
“NME” 10 Mbps.
19. Publications: Nil
20. Areas of consultancy and income generated : Free Consultancy rendered for Urdu Academy, Old town, Anantapur.
21. Faculty as members in  
a) National committees b) International Committees c) Editorial Boards....
22. Student projects  
a) Percentage of students who have done in-house projects including inter departmental/programme : Website created college/online shopping website  
05 members as a team in two teams worked to Create College website and Online Shopping website.
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil
23. Awards/ Recognitions received by faculty and students :Nil
24. List of eminent academicians and scientists/ visitors to the department : Sprint Talent School C.E.O J.A.Chowdary.
25. Seminars/ Conferences/Workshops organized & the source of funding  
a)National : Nil  
b)International : Nil
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *F	Pass percentage
B.Sc.	75	38	36	65%

27. Diversity of Students: All the students are from the same state.
28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?
29. Student progression
30. Details of Infrastructural facilities
- a) Library: No Departmental Library.
  - b) Internet facilities for Staff & Students: Through NME-10Mbps
  - c) Class rooms with ICT facility : Yes e-Class room is shared by all the departments
  - d) Laboratories : One computer lab (01) with 30 Thin Clients & 1 Server.
31. Number of students receiving financial assistance from college, university, government or other agencies: 90%.
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : J.N.T.U Smt.Radhika, Smt.Lalitha.
33. Teaching methods adopted to improve student learning :OHP/ICT/Internet
34. Participation in Institutional Social Responsibility (ISR) and Extension activities :
- a. Women Empowerment.
  - b. Aids Awareness.
35. SWOC analysis of the department and Future plans :
- Strengths: Highly Centralized Sophisticated Air-conditioned Lab.
- Weakness: Lack of permanent Faculty to implement major projects.
- Opportunities: To make the students self employable after completing the course.
- Challenges: To teach the students the basics of using computers.

### Evaluative Report of the Departments

1. Name of the department : **Journalism**
2. Year of Establishment : **2003**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **B.A (History, Economics, Journalism)**
4. Names of Interdisciplinary courses and the departments/units involved Nil
5. Annual/ semester/choice based credit system (programme wise)  
Annual
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts :

	sanctioned	Filled
Professors	-----	-----
Associate Professors	-----	-----
Asst. Professors	<b>NIL</b>	<b>NIL</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
<b>B.SUNITHA</b>	<b>M.C.J. B.ED.( M.ED)</b>	<b>Part Time Lecturer</b>	---	<b>6 Years</b>	Nil

11. List of senior visiting faculty
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty 100%
13. Student -Teacher Ratio (programme wise) : **54:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :**  
PG-1

**16. Number of faculty with ongoing projects from**

a) National b) International funding agencies and grants received : Nil

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.**  
and total grants received: Nil

**18. Research Centre /facility recognized by the University : Nil**

**19. Publications: Nil**

**20. Areas of consultancy and income generated : Nil**

**21. Faculty as members in**

a) National committees b) International Committees c) Editorial Boards.... Nil

**22. Student projects**

a) Percentage of students who have done in-house projects including inter departmental/programme **4 %**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : Nil

**23. Awards/ Recognitions received by faculty and students : Nil**

**24. List of eminent academicians and scientists/ visitors to the department.: Nil**

**25. Seminars/ Conferences/Workshops organized & the source of funding : Nil**

**26. Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)	Applications received 2009-10	Selected	Enrolled *F	Pass percentage 2011-12(MARCH)
<b>IB.A.</b>	<b>20</b>	<b>19</b>	<b>17</b>	<b>100%</b>

F=Female

**27. Diversity of Students : All the students are from the same state.**

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : Nil**

**29. Student progression**

Student progression	Against % enrolled
UG to PG	<b>10%</b>
UG to B.Ed	50%
PG to Ph.D.	-----
Ph.D. to Post-Doctoral	-----
Employed	
• Campus selection	-----
• Other than campus recruitment	05%

Student progression	Against % enrolled
Entrepreneurship/Self-employment	-----

30. Details of Infrastructural facilities

a) Library - **No Departmental Library**

b) Internet facilities for Staff & Students: **YES**

c) Class rooms with ICT facility: Yes

d) Laboratories - No

31. Number of students receiving financial assistance from college, university, government or other agencies 90 %

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Nil

33. Teaching methods adopted to improve student learning **OHP,ICT LEARNING**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Participated in blood donation camp, Health camp, Clean & Green, Plantations.

35. SWOC analysis of the department and Future plans :

Strength : Self-motivated Students.

Weakness : Lack of Permanent faculty.

Opportunities : To motivate the student's for self-employment.

Challenges : To Teach each student the basic of Reporting & writing.

### Evaluative Report of the Departments

1. Name of the department : Computer Applications
2. Year of Establishment : 1989
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) B.Com.( Computer Applications)
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise) :Annual
6. Participation of the department in the courses offered by other departments.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	01	NIL

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Smt. Shaik Maqbool Jaan Begum	M.C.A	Contract Basics	Artificial Intelligence	8 Years	Nil
Sri. B.S.Nissar Begum	M.Sc	Part time Lecturer		4 Years	Nil

10. List of senior visiting faculty : Senior faculty from J.N.T.U  
Smt.Lailtha/ Smt.Radhika.
11. Percentage of lectures delivered and practical classes handled(programme

- wise) by temporary faculty :100%
12. Student -Teacher Ratio (programme wise) : 98:1
  13. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
  14. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :  
M.C.A.
  15. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
  16. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
  17. Research Centre /facility recognized by the University: "NME" 10 Mbps.
  18. Publications:
  19. Areas of consultancy and income generated : Nil
  20. Faculty as members in  
a) National committees b) International Committees c) Editorial Boards....
  21. Student projects  
a) Percentage of students who have done in-house projects including inter departmental/programme : study projects are given in the class room.  
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil
  22. Awards/ Recognitions received by faculty and students : Nil
  23. List of eminent academicians and scientists/ visitors to the department :
  24. Seminars/ Conferences/Workshops organized & the source of funding  
a)National : Nil  
b)International : Nil
  25. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *F	Pass percentage
2009	B.Com (C.A)	120	80	80	62 %
—		---			
10		---			

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *F	Pass percentage
2009-10	I B.Com General	200	100	100	76 %

26. Diversity of Students: All the students are from the same state.
27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Nil
28. Student progression
29. Details of Infrastructural facilities
  - a) Library: No Departmental Library.
  - b) Internet facilities for Staff & Students: Through NME-10Mbps
  - c) Class rooms with ICT facility : Yes e-Class room is shared by all the departments
  - d) Laboratories : One computer lab (01) with 30 Thin Clients & 1 Server.
30. Number of students receiving financial assistance from college, university, government or other agencies: 90%.
31. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :  
Dr.Geetanjali Associate Professor, S.K.University.
32. Teaching methods adopted to improve student learning OHP/ICT/Internet
33. Participation in Institutional Social Responsibility (ISR) and Extension activities :
  - 1) Women Empowerment.
  - 2) Aids Awareness.
34. SWOC analysis of the department and Future plans :  
Strengths: Well equipped laboratory.  
Weakness: Lack of permanent Faculty to implement major projects.  
Opportunities: To prepare students for getting jobs.  
Challenges: To teach the students the basics of using computers.



### Evaluative Report of the Departments

1. Name of the department : Physical Education
2. Year of Establishment : 1984
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG and PG
4. Names of Interdisciplinary courses and the departments/units involved : NIL
5. Annual/ semester/choice based credit system (programme wise) : Annual
6. Participation of the department in the courses offered by other departments : The Entire Courses
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : NIL
9. Number of Teaching posts

	sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mrs.P. Vasundaramma	M.P.Ed.	Lecturer	----	10 Years	----
Y.Jacob Kennedy	M.P.Ed.M .Phil.	Lecturer	Basket Ball	09	----

11. List of senior visiting faculty :SriJoji Reddy, Director, Physical Education, JNTUA, Anantapur.
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 00
13. Student -Teacher Ratio (programme wise) :
14. Number of academic support staff (technical) and administrative staff;

sanctioned and filled : NIL

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.  
: M.Phil. – 1

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : NIL

18. Research Centre /facility recognized by the University :NIL

19. Publications:

20. a) Publication per faculty :

21. Areas of consultancy and income generated : NIL

22. Faculty as members in : NIL

a) National committees b) International Committees c) Editorial

Boards....

23. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : NIL

24. Awards/ Recognitions received by faculty and students

25. List of eminent academicians and scientists/ visitors to the department  
Dr. Ravi, Associate Professor, NIIT, Warangal.

Dr.B.Jessie, Assistant Director of Physical Education, SKU, ATP.

26. Seminars/ Conferences/Workshops organized & the source of funding

a)National : NIL

b)International : NIL

27. Student profile programme/course wise:

28. Diversity of Students: All the students are from same state only.

29. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

30. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
• Campus selection	
• Other than campus recruitment	

<b>Student progression</b>	<b>Against % enrolled</b>
Entrepreneurship/Self-employment	

31. Details of Infrastructural facilities

a) Library : No Departmental Library.

b) Internet facilities for Staff & Students : Available

c) Class rooms with ICT facility :

d) Play field and Gymn is available in the college.

32. Number of students receiving financial assistance from college, university, government or other agencies : 90 %

33. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : NIL

34. Teaching methods adopted to improve student learning : Nil

35. Participation in Institutional Social Responsibility (ISR) and Extension activities :

36. SWOC analysis of the department and Future plans:

Strength: A well-equipped gym and a spacious play field.

Weakness: Lack of Physical fitness.

Opportunities: To participate in competitions conducted at various places.

Challenges: Motivating the parents to permit their wards to participate in activities conducted at different places.

Future Plan: To construct a track field and indoor stadium.

### Evaluative Report of the Departments

1. Name of the department : SANSKRIT
2. Year of Establishment : 2000
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) UG. B.A., B.COM., B.Sc
4. Names of Interdisciplinary courses and the departments/units involved
5. Annual/ semester/choice based credit system (programme wise)  
:Annual based system
6. Participation of the department in the courses offered by other departments: No
7. Courses in collaboration with other universities, industries, foreign institutions, etc: No
8. Details of courses/programmes discontinued (if any) with reasons :No
9. Number of Teaching posts

	sanctioned	Filled
Professors	--	
Associate Professors	--	
Asst. Professors	1	Vacant Post Run by Guest Faculty

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
K.KASI VISWESWARA SARMA	M.A (Skt) M.A.(Tel) M.Phil, Ph.D B.Ed	Lecturer (Guest Faculty)	Sahitya	18	--

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise) : 52:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. M.A (Skt), M.A.(Tel) , M.Phil., Ph.D, B.Ed
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre /facility recognized by the University : Nil
19. Publications: Nil
20. Areas of consultancy and income generated : Nil
21. Faculty as members in
  - a) National committees b) International Committees c) Editorial Boards....
  - B.O.S Member in S.K.U Department of Sanskrit
22. Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme: Two Student Projects are going on This Academic Year
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
23. Awards/ Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists/ visitors to the department
  1. Prof. Salaka Raghunatha Sarma Rtd. Prof of S.K.U Visited to the Department in This Academic Year
  2. Seminars/ Conferences/Workshops organized & the source of funding
    - a)National : Nil
    - b)International : Nil
25. Student profile programme/course wise:
26. Diversity of Students: All the students are from same state.
27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :Nil
28. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	--
• Campus selection	

<b>Student progression</b>	<b>Against % enrolled</b>
• Other than campus recruitment	
Entrepreneurship/Self-employment	--

29. Details of Infrastructural facilities

a) Library : No Departmental Library

b) Internet facilities for Staff & Students : No

c) Class rooms with ICT facility : yes

d) Laboratories : Not required for Second Language  
i.e. Sanskrit

30. Number of students receiving financial assistance from college,  
university, government or other agencies : -

31. Details on student enrichment programmes (special lectures /  
workshops / seminar) with external experts

1. Special Lectures conducted

32. Teaching methods adopted to improve student learning

: Lecture Method for Lessons

: Questionnaire Method for Grammar

33. Participation in Institutional Social Responsibility (ISR) and Extension  
activities

34. SWOC analysis of the department and Future plans:

Strength: Qualified Faculty.

Weakness: No regular faculty